

PE AND SPORT PREMIUM EVALUATION: Langstone Primary Academy June 2025

Details with regard to funding

Please complete the table below.

Total amount of funding for 2024/25 To be spent and reported on by 31st July 2025.	£21200
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Swimming Data

Please report on your Swimming Data below – To be completed at end of year (July 2025)

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £21,200		Date Updated: June 2025	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>70%</p>
Intent	Implementation		Impact	Outcome & Sustainability	
<p>Increasing moderate physical activity opportunities. Create opportunities for teamwork.</p>	<p>Improvements to and access of high quality equipment.</p>	<p>£13,900</p>	<p>All children will have access to high quality equipment to encourage active play.</p>	<p>Children have taken part in two PE lessons each week, using a range of different equipment and resources to support them. Across the year, children would have participated in 6 REAL PE units, 2 REAL Gym units, 1 REAL Dance unit and 2 different 'traditional' sports units. Children have generally found the 'traditional' sports units very engaging and fun. The children have found that the REAL units can be somewhat repetitive but they generally understand how to challenge themselves in lessons. They have also found that the REAL units allow them to learn the vocabulary of PE. Children have had the opportunity to work as part of a team within their PE lessons due to the nature of the new Real PE scheme, focussing on social skills alongside physical skills.</p>	

				<p>They have had access to lunch and break time games hosted by our Trained Sports Specialist TA three times a week. Children have greatly enjoyed the structure and variety of these activities.</p> <p>Children continue to have access to good quality equipment and an outside storage for this equipment.</p> <p>Sustainability: Continue developing the wider curriculum of PE with outside sporting events and specialised coaching. Sustain the range of equipment available to children during lessons and break time.</p>
	Service school equipment	£1000	All children will take part in physical education with safe equipment	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Outcome & Sustainability
<p>To support staff with lessons and skills development.</p> <p>Support staff to plan and teach challenge for all pupils.</p>	Trained Sports Specialist TA to support PE lesson delivery.		<p>Staff are supported and more confident teaching PE skills</p>	<p>Trained Sports Specialist TA, (CC) has been supporting the delivery of PE sessions. This has been especially effective in supporting those who are newer to the REAL PE program.</p> <p>Sustainability:</p>
	Scheme and training to support subject knowledge	£995		

				Teachers will assess their new class to become familiar with their abilities and will adjust and adapt their lessons accordingly.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

Intent	Implementation		Impact	Outcome & Sustainability
To support staff with lessons and skills development. See also KI 2	Trained Sports Specialist TA to support PE lesson delivery.	See above	Staff are able to benefit from the professional development opportunity of working alongside a specialist	See key indicator 2

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%

Intent	Implementation		Impact	Outcome & Sustainability
Improve offer of after school sporting activities.	Trained Sports Specialist TA to deliver quality after school clubs x 3 a week and lunchtimes.	£1611	Children have access to additional sports activities afterschool and during break times.	Sustainability: Trust will continue to employ a Sports Specialist TA to continue after-school clubs and break time activities three times a week.

Key indicator 5: Increased participation in extra-curricular sport				Percentage of total allocation:
				17%

Intent	Implementation		Impact	Outcome & Sustainability
To provide opportunities for children to attend out of school PE opportunities. See also KI 2	Sign up to school games through the school sports partnership. Book onto a range of sports activities focused on increased participation and improving cultural capital.	£500	Children are able to access activities off-site.	See key indicator 2.

<p>To provide opportunities for children to attend after school dance classes by an external provider</p>	<p>PP children (20 places) will be offered a free dance class once a week during the academic year. Everyone else will be offered a place at £5 per session.</p>	<p>£3200</p>	<p>Children are able to access a sport they may not have tried. PP children potentially given a new sport to try.</p>	<p>Pupil Premium children will have the opportunity to take part in a weekly after-school dance club at no cost to families. This has given children the chance to develop confidence, teamwork and creativity in addition to improving their physical activity levels.</p> <p>Sustainability: The school will continue to use Sports Premium funding to subsidise clubs so that Pupil Premium children can access opportunities that they may not otherwise take part in. Staff will also continue to work with external dance coaches to broaden the range of sports and activities offered, ensuring inclusivity and long-term engagement in physical activity.</p>
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Signed off by	
Head Teacher:	F.J Marshman
Date:	30/06/25
Subject Leader:	<i>Alex Handley</i>
Date:	30/06/25
Governor:	
Date:	30/06/25