



HOMEWORK POLICY

Effective homework

Homework is an opportunity to share and enthuse a child's learning. This is intended to promote a love of learning and a commitment to wanting to know more, as well as providing them with organisational skills in preparation for the future.

The homework policy is designed:

- To extend and support learning.
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.
- To encourage children to own their learning and be creative in presenting their work in a variety of different ways.
- To build on the ethos of independent children.

What form will homework take?

Homework can include:

- Daily reading
- Specific phonic practice linked to the children's current GPC learning and Phase
- Maths related tasks based on learning
- Times Tables Rock Stars sessions
- Punctuation and grammar work to support English learning
- Spelling practice – linked to the current phonic learning or common exception words. These will have a half termly focus to master some of these trickier words
- Project based for children to decide on content and presentation (Optional)

When homework is not completed by the due date, key stage two children will be provided with the opportunity to complete work during break or lunch time.

How will the work be marked?

Where applicable, your child's homework will be collected in and checked by a member of staff. The children will regularly discuss what they have been reading as well as share their growing times tables knowledge.

Homework projects will be celebrated, in class and across the year group. As these are not compulsory, they will be shared as an example of outstanding achievement. These are children who demonstrate they have a love for learning. A certificate of achievement will be awarded for all completed projects.

Policy was reviewed and ratified in September 2026

Review date: October 2028.