



LANGSTONE PRIMARY ACADEMY

POLICY ON THE EDUCATION OF CHILDREN WE CARE FOR (LOOKED AFTER CHILDREN)

Langstone Academies believe that in partnership with Portsmouth City Council, Social Care and the virtual Headteacher, we have a special duty to safeguard and promote the education of Children We Care For.

AIM

1. To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.
2. To support the Children We Care For and give them access to every opportunity to achieve to their potential and enjoy learning.
3. To fulfil our academy's role as corporate parents to promote and support the education of the Children We Care For.

IN PURSUIT OF THIS POLICY WE WILL

- Nominate a designated teacher (Inclusion Lead) for Children We Care For who will act as their advocate and co-ordinate support for them.
- The academy governor responsible for SEND will also take responsibility for ensuring that the needs of Children We Care For in the academy are taken into account at an academy management level and to support the Designated Teacher.
- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend training on Children We Care For.

The Designated teacher will:

- Maintain an up to date record of all Children We Care For who are on the academy roll. This will include:
 - Status i.e. care order or accommodated.
 - Type of Placement i.e. Foster, respite, residential.
 - Name of Social Worker, area office, telephone number.
 - Daily contact and numbers e.g. name of parent or carer or key worker in children's home.
 - SEN Code of Practice – (SEN Support/ Education, Health and Care Plan) where appropriate
 - Child Protection information when appropriate.
 - Baseline information and all test results.
 - Attendance figures
 - Exclusions
- Ensure that there is a Personal Education Plan for each child to include appropriate targets and above information. This must be compatible with the child's Care Plan and where applicable include any other academy plan, e.g. Statement of Special Education

Need, Education, Health and Care Plan and associated plans, Transition Plan, Pastoral Support Plan, Individual Behaviour Plan.

- Ensure that someone attends review meetings on each child and prepares a written report which promotes the continuity and stability of their education as appropriate to the meeting.
- Liaise with the outside agencies for Children We Care For on a regular basis with regard to the performance, attendance and attainment of Children We Care For.
- Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure that systems are in place to identify and prioritise when Children We Care For are underachieving and have early interventions to improve this in line with existing academy policy.
- Ensure that systems are in place to keep staff up to date and informed about Children We Care For where and when appropriate.
- Ensure that Children We Care For, along with all children are listened to and have equal opportunity to pastoral support in the academy.
- Ensure that they keep the academy up to date with current legislation and its implication for the academy in respect of Children We Care For.
- Report to the Governing body annually on the performance of the looked after children who are on the roll of the academy.

All governors and staff will:

- Support the local authority in its statutory duty to promote the educational achievement of all l
- Children We Care For.
- Ensure all governors are aware of the legal requirements.
- Be aware of whether the academy has Children We Care For and how many (no names)
- Ensure there is a designated teacher.
- Support staff to ensure the needs of the CWCF are being met.
- Nominate a governor who links with the designated teacher, receives regular reports and provides feedback to the board (no names)

Signed Signed

HEADTEACHER

CHAIR OF GOVERNORS

Policy Reviewed and Ratified: LGB July 2026

Status & Review Cycle: 2 years

Next Review Date: July 2028