

Welcome to Reception

Cygnet Class: Miss Vickers

Kingfisher Class: Mrs Mitchell

Sandpiper Class: Mrs Bartlett



Langstone Academy is a community of learners who strive and aspire to 'be excellent together'. As learners, we seek to challenge and question the world around us to develop the skills to be lifelong learners.

Golden Rules

Our Golden Rules provide the foundation for life at Langstone. They help children understand how to treat others with kindness, respect and responsibility.

They encourage children to develop the positive attitudes, habits and skills needed throughout all stages of life. We encourage our children to follow the Golden Rules and to be excellent together.

Be Excellent Together

Follow the Golden Rules

We are honest...



We don't cover up the truth

We look after property...



We don't damage things

We work hard...



We don't waste time

We are gentle...



We don't hurt others

We listen...



We don't interrupt

We are kind and helpful...



We don't hurt anybody's feelings



Achievement Awards



What is an Achievement Award?

At Langstone, we recognise and celebrate children who consistently demonstrate our school values and learning behaviours. Children can earn merits from any adult, for a variety of reasons, including following the Golden Rules, producing outstanding work, showing resilience or for demonstrating kindness and consideration towards others.

Each merit is recorded on the child's Achievement Card. When all ten spaces have been filled, the card is completed and their parents/carers are invited to join us for a special Achievement Assembly.

In the assembly, children are recognised for their accomplishments and one of their merits is shared with the audience. Each child receives a certificate and can then begin working towards their next award. There are ten achievement levels in total. Once children have completed the final Diamond Award, they are ready to work towards becoming a Langstone Learner.

What is a Langstone Learner Award?

At Langstone, we aim to develop resilient learners who can think, reflect and challenge themselves both in and out of school. Our Langstone Learners build on the foundations of the Golden Rules and focus on three specific skills for learning:

Resilience, Reflection and Thinking.

They help children develop a positive attitude to learning as well as develop the confidence and independence needed to become successful learners.

Each of the learning behaviours is represented by a character:

A *Tough Tortoise* is resilient and keeps trying when learning is tricky, never giving up.

A *Sensible Squirrel* is reflective and thinks about what went well and what they could improve next time.

A *Wise Owl* is a thoughtful learner who thinks, asks questions, makes connections and uses what they already know to solve problems and learn new things.



Langstone Learner Awards

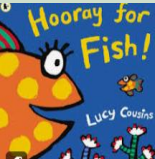


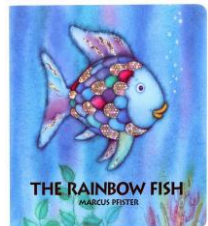
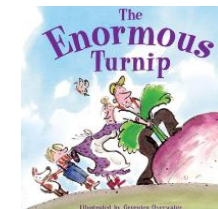
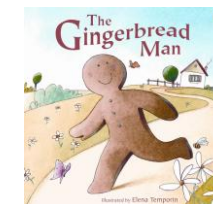
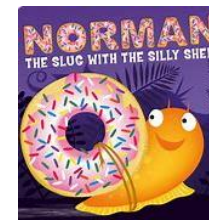
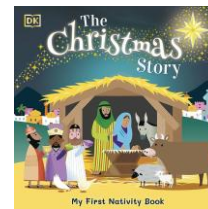
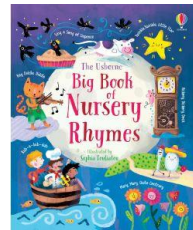
Our Topics

Topic	Focus
Getting to know you	All about me My Family
Our Celebrations	Our Celebrations Harvest / Nativity / Christmas
Helpful Heroes	Real Life Heroes Supertato
Once Upon a Time	Traditional Tales Healthy Eating
All Creatures Great & Small	Minibeasts Norman the Slug with the Silly Shell
Wonderful Water	Planting & Growing Hooray for Fish! Rainbow Fish Pirate Week

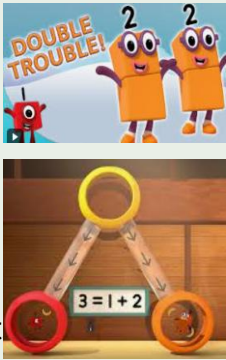
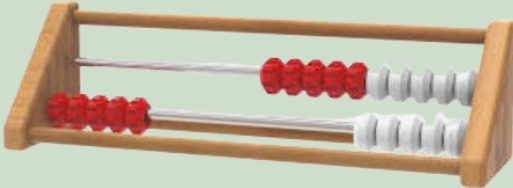


Communication and Literacy

Term	Coverage
Autumn	● nursery rhymes - to develop language and awareness of sounds ● The Christmas Story - simple story telling ● Read With Me Stories - instilling a love for reading ● fine and gross motor activities - to enable children to use small tools and strengthen large muscles ● letter formation - to encourage the correct letter formation 
Spring	● nursery rhymes - to develop language, awareness of sounds and support reading ● Supertato - simple story re-telling ● non-fiction texts - for children to follow their interests ● empathy texts - learn about my emotions and feelings ● simple word writing - to hear sounds in words in order ● traditional tales - engagement with stories
Summer	● poetry - to support phonics teaching, reading, writing & communication ● non-fiction texts - for children to follow their interests ● Hooray for fish - simple sentence writing and re-reading ● Rainbow Fish - simple sentence writing and re-reading 



Maths

Term	Coverage
Autumn	- number and place value 1-5 - subitise to 5 and count to 5 - recognise numerals to 5 - order and represent to 5 - comparison - focus on whole and part 
Spring	- number and place value 6-9 - subitise up to 5 - counting - recognise numerals up to 8 - order and represent up to 8 - doubles, odds and evens - comparison - focus on - more than, fewer than, equal to, wholes and part 
Summer	- number and place value 0-10 - subitise to 5 and 6 - counting larger sets - recognising numerals - ordering up to 10 - composition up to 10 - number bonds to 5 - Rekenrek up to 10 

**** Shape, space and measure is taught through continuous provision***

Understanding the World

Personal, Social & Emotional Development

Expressive Art & Design

Coverage

- simple map skills
- commenting on familiar images from the past
- recognising where I live
- knowing people have different beliefs
- naming familiar people
- seasons
- comparison of stories and characters
- exploring the natural world



Coverage

- understanding my own and other people's feelings
- keeping safe
- looking after my health
- relationships and relational circles, including British Values
- learning resilience
- considering perspectives of others



Coverage

- using basic tools (scissors etc)
- engaging in singing and dancing
- re-telling stories through play
- exploring music
- create collaboratively
- design, build and create





PE in EYFS

PE uniform

- Black shorts or leggings
- White t-shirt
- Black tracksuit bottoms
- Black jumper and trainers

PE Days

EYFS PE is on Tuesday and Thursday.

Please arrive at school in your PE kit and remain in this for the day.

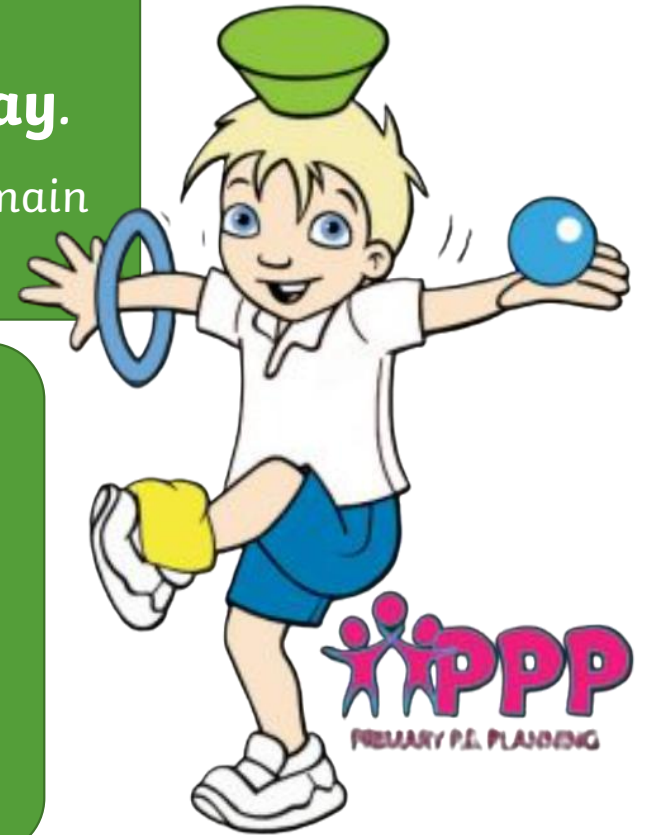
PE Lessons

In PE, we learn how to follow instructions, share & take turns, perform skills with control and to link movements. We focus on:

- balance - standing on one leg
- floorwork – balancing and linking movements together
- coordination - sending and receiving

Please remember:

- No jewellery can be worn during PE sessions - this includes any earrings, even studs. If your child cannot remove their own stud earrings for these sessions, they will need to have them removed at home or covered over with medical tape on PE days.
- Watches must not be worn so we ask you not to send your child in with a watch on their PE days.



Enrichment:

Trips, workshops & special days

Term	Activity
Autumn	Harvest Festival
Autumn	Show Racism the Red Card
Autumn	Kindness Week
Autumn	Caterlink workshop – knife and fork session
Autumn	Drama 4 All – Drama Workshop
Spring	Children's Mental Wellbeing Week
Spring	Openbox - Drama Workshop (Fairytale Adventure)
Spring	Safer Internet Day
Spring	World Book Day
Spring	STEM week
Spring	A range of people who help us! (RNLI, Fire Brigade, Dental Nurses etc)
Summer	Zoolab - minibeast encounters!
Summer	Openbox - Drama Workshop (From Ocean to Shore)
Summer	Arts Week
Summer	Diversity Day
Summer	Sports Day
Summer	Butterflies - From cocoon to butterfly

Home learning

Home Learning Activity

Daily reading



We will send home three books in your child's book bag: A book that is closely matched to their phonic ability, a 'challenge' book that they may need some additional support with and a 'love of reading' book for you to share with your child.

Please use the reading record to make a note of any reading your child does or any books that you share together so we can see which texts your child is accessing and enjoying.

Langstone Primary Academy



Reading Record Book
Phase 2

Name: _____

Note to adults hearing children read
Sharing books makes a big difference to your child's education. You will have a Reading Practice Book, a Challenge Book and a Sharing Book. As this is the school's home reading record, please ensure it is returned daily.

 Thank you.

Phonics practice and Spellings

While your child is learning the Little Wandle phonic program during Year R, Year 1 and some of Year 2, we may send some additional practice sheets home.

The aim of these sheets is for your child to practise **reading** the phonemes (sounds) that they have been learning in School that week. In Year R, your child will also bring home letter strips as they learn the graphemes and phonemes.

Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 2 & 3 (Week 1) - Autumn 1 Week 1
Phase 2 - Focus: Phase 2: Phonics

Please support your child to practice and reinforce the phonemes and graphemes we are learning in school. Read instructions and support on the back of the Little Wandle reader.

Phonemes we will be focusing on this week in school:

ai	ee	igh	oa
oo	or	oi	ur
ow	ow	oi	ear

We will be reading and writing words. Can you see this week's focus phonemes?

tail	feel	right	road
foot	bar	barn	surf
down	join	near	soap

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes?

The toads feel so cool.
The boat on my right foot is too hard.
I can see flowers in the car lights.
We can go down to the town on the bus.

We will be reading tricky words. Can you spot the tricky words in the words?

no	go	so	my	by
to	into	out	the	

We will be spelling words. Can you write these words? Can you see the correct phonemes?

right	hard	took	hear
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