

Welcome to Year 1

Boxer Class: Mrs Lyne & Mrs Blakely (Year Leaders)

Brazen Class: Miss Brand

Broadsword Class: Miss Beckwith



Langstone Academy is a community of learners who strive and aspire to 'be excellent together'. As learners, we seek to challenge and question the world around us to develop the skills to be lifelong learners.

Golden Rules

Our Golden Rules provide the foundation for life at Langstone. They help children understand how to treat others with kindness, respect and responsibility.

They encourage children to develop the positive attitudes, habits and skills needed throughout all stages of life. We encourage our children to follow the Golden Rules and to be excellent together.

Be Excellent Together

Follow the Golden Rules

We are honest...



We don't cover up the truth

We look after property...



We don't damage things

We work hard...



We don't waste time

We are gentle...



We don't hurt others

We listen...



We don't interrupt

We are kind and helpful...



We don't hurt anybody's feelings



Achievement Awards



What is an Achievement Award?

At Langstone, we recognise and celebrate children who consistently demonstrate our school values and learning behaviours. Children can earn merits from any adult, for a variety of reasons, including following the Golden Rules, producing outstanding work, showing resilience or for demonstrating kindness and consideration towards others.

Each merit is recorded on the child's Achievement Card. When all ten spaces have been filled, the card is completed and their parents/carers are invited to join us for a special Achievement Assembly.

In the assembly, children are recognised for their accomplishments and one of their merits is shared with the audience. Each child receives a certificate and can then begin working towards their next award. There are ten achievement levels in total. Once children have completed the final Diamond Award, they are ready to work towards becoming a Langstone Learner.

What is a Langstone Learner Award?

At Langstone, we aim to develop resilient learners who can think, reflect and challenge themselves both in and out of school. Our Langstone Learners build on the foundations of the Golden Rules and focus on three specific skills for learning:

Resilience, Reflection and Thinking.

They help children develop a positive attitude to learning as well as develop the confidence and independence needed to become successful learners.

Each of the learning behaviours is represented by a character:

A *Tough Tortoise* is resilient and keeps trying when learning is tricky, never giving up.

A *Sensible Squirrel* is reflective and thinks about what went well and what they could improve next time.

A *Wise Owl* is a thoughtful learner who thinks, asks questions, makes connections and uses what they already know to solve problems and learn new things.

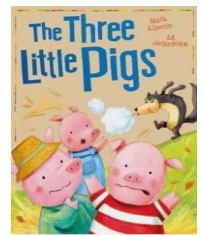
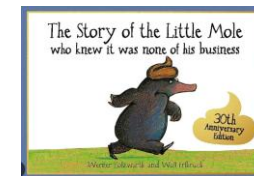
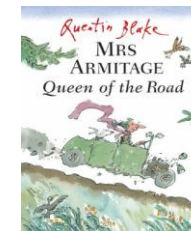
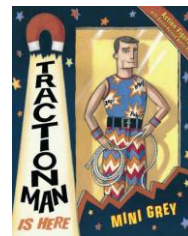
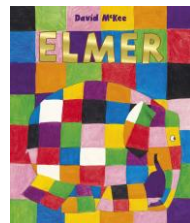
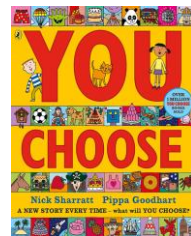


Langstone Learner Awards



English & Maths

Term	English Focus	Maths Focus
Autumn	You Choose:- Talk for writing Autumn Senses poetry Elmer:- Talk for writing and toolkits Traction Man:- Simple story writing Toys:- Introducing instructions	Place value 0-10 Addition and subtraction 0-10 Shape
Spring	Mrs Armitage Queen of the road & Mrs Armitage On Wheels:- Character descriptions, language and story writing Man on the Moon:- Letter writing	Composition and place value to 100 Addition and subtraction within 100 Measure, length and capacity
Summer	The Little Mole – Narrative retell Traditional Tales – Character and setting descriptions, story opening & instructions	Composition 11-19 Counting and unitising coins Time Position and direction



Our Topics

Topic	Subject
Where I live	Geography: Exploring the local area - classroom, school & Baffins
Toys	History: Comparison of toys - past and present
Famous Faces & Events	History: Neil Armstrong & Tim Peake - The Moon Landing
My Corner of the World:- Exploring the wider area	Geography: Exploring the wider area - Portsmouth, England & UK



Year 1 Subject Overviews

Year 1 Overview of Outcomes by subject and unit of learning 2026-2027

	Autumn														Spring										Summer														
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5	6	7	1	2	3	4	5	6	
Geography		Where I live: Exploring the Local Area (classroom, school, Baffins)																										My corner of the world: Exploring the Wider Area (Baffins, Portsmouth & Southsea, England, UK)											
History									Toys (comparison – past and present)							Famous Faces & Events (Neil Armstrong & Tim Peake & the Moon Landing)																							
RE				Harvest Sukkot								Journey's End													Sad & Happy											Special Clothes			
PSHE	Emotional Wellbeing																																						
	Living in the Wider World: Golden Rules (booklet)						Health & Wellbeing: Healthy Lifestyles Feelings & Emotions (zones of reg. through stories)											Relationships Friendships & managing hurtful behaviour									Living in the Wider World: Community & Belonging							Transition Booklet					
PE		Multiskills Fitness					Ball Games Yoga						Boccia Gymnastics					Kwik Cricket Space Dance					Athletics Rugby				Outdoor Adventure Activities Fairy Dance												
French			Language Angels Comptines et chansons												Unit 2																								
Science		Animals including Humans: Ourselves & pets					Seasonal Changes Autumn		Everyday Materials Sorting and classifying				Seasonal Changes Winter		Plants Identifying & naming Incl. observation over time				Stem week			Seasonal Changes Spring			Animals including Humans: Categories & diet					Seasonal Changes Summer									
Music				American Marching Bands			Christmas Carol Performance Vocal: Singing and performing											Flying High History: Vaughan Williams										Creating sound effects Instrumental: Three Little Pigs											
Art		Drawing 1 Self Portraits									Sculpture Robots									Drawing 2 Picasso Portraits									Painting My Dog Sighs - Everyman										
DT							Food Fruit Kebabs								Mechanics Moving Pictures Sliders and Levers								Freestanding Structure Axles & nets: windmill																
Computing					Creative Computing: Digital Painting and Writing						Technology All Around Us: Touch Typing Chromebook Introduction								Programming in Action: Moving a Robot								Programming in Action: Programming animations												
e-safety					Online Reputation Online Bullying						Self-image and identity Health, Wellbeing and Lifestyle								Online relationships Privacy and Security								Managing Online Information Copyright and ownership												



PE in Year 1

PE uniform

- Black shorts or leggings
- White t-shirt
- Black tracksuit bottoms
- Black jumper and trainers

PE Days

Year 1 PE is on Wednesday & Friday.

Please arrive at school in your PE kit and remain in this for the day.

PE Lessons

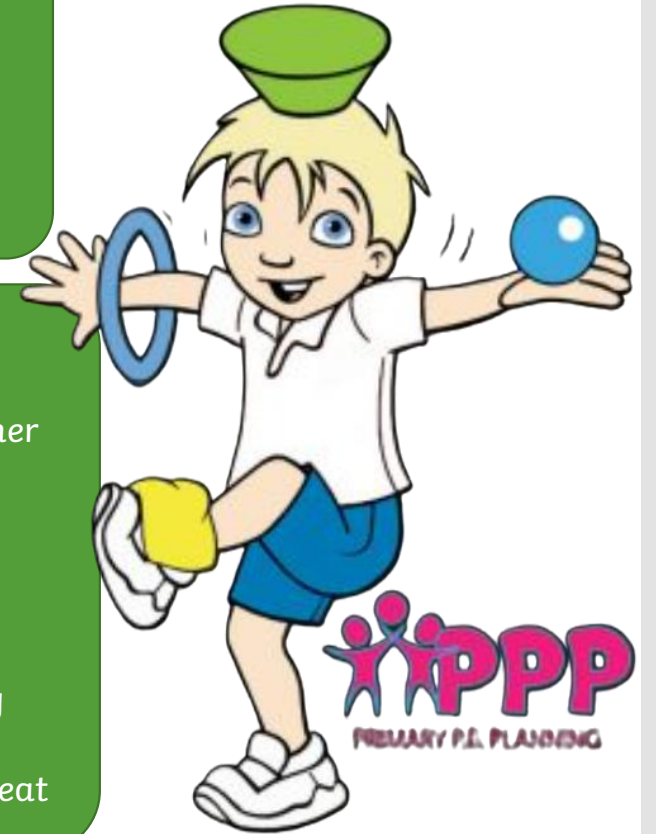
In PE, we learn how to listen carefully, work nicely with a partner and talk about how our bodies change when we exercise.

We focus on:

- **balance** – holding steady shapes on the floor and on one leg
- **ball skills** – sending and receiving objects with control
- **movement** – changing speeds, skipping in rhythm & jumping safely
- **expression** – moving at different levels to match a musical beat

Please remember:

- No jewellery can be worn during PE sessions - this includes any earrings, even studs. If your child cannot remove their own stud earrings for these sessions, they will need to have them removed at home or covered over with medical tape on PE days.
- Watches must not be worn so we ask you not to send your child in with a watch on their PE days.



Enrichment:

Trips, workshops
& special days

Term	Activity
Autumn	Author Week
Autumn	Drama 4 All – Drama Workshop
Autumn	Harvest Festival
Autumn	Show Racism the Red Card
Autumn	Kindness Week
Autumn	Teddy Bear picnic
Autumn	Year 1 Carol Performance at St Cuthbert's Church
Autumn	Local Walk: Exploring Baffins (Geography)
Spring	Drama Workshop
Spring	Safer Internet Day
Spring	Drama 4 All – Drama Workshop
Spring	Children Mental Wellbeing Week
Spring	Space Introduction and Space Day (History)
Spring	World Book Day
Spring	STEM week
Summer	Arts Week
Summer	Farm Visit (TBC)
Summer	My Dog Sighs Video Tutorial (Art – painting)
TBC	Caterlink workshop

Home learning

Home Learning Activity

Daily reading



We will send home three books in your child's book bag: A book that is closely matched to their phonic ability, a 'challenge' book that they may need some additional support with and a 'love of reading' book for you to share with your child.

Please use the reading record to make a note of any reading your child does or any books that you share together so we can see which texts your child is accessing and enjoying.

Langstone Primary Academy

Reading Record Book
Phase 2

Name: _____

Note to adults: Having children read Sharing books makes a big difference to your child's education. You will have a Reading Practice Book, a Challenge Book and a Sharing Book. All this is the school and home reading record, please ensure it is returned daily.

Thank you.

Phonics practice and Spellings

While your child is learning the Little Wandle phonic program during Year R, Year 1 and some of Year 2, we may send some additional practice sheets home.

The aim of these sheets is for your child to practise **reading** the phonemes (sounds) and identifying the graphemes (letters) that they have been learning in school that week.

In Year 1, your child can begin to practise **writing** words that contain the focus phoneme, thinking carefully about the grapheme (letters) that make the sound.

Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 2 & 3 (Week 1) / Phase 3 - Autumn 1 Week 1

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. Your intervention and support can be found on the Little Wandle website.

Phonemes we will be focusing on this week in school:

ai	ee	igh	oa
oo	or	oi	ur
oo	ow	ear	

We will be reading and writing words: Can you see this word? (Focus phoneme)

tail	feet	right	road
boat	top	born	surf
down	join	near	song

We will be reading and writing sentences: Can you spot any tricky words? Can you see this word? (Focus phoneme) Can you read this tricky word? (Focus phoneme)

The toads feet so cool.
The boat on my right foot is too hard.
I can see flowers in the car lights.
We can get down to the town on the bus.

We will be practising writing words: Can you spot the tricky part of the word?

no	go	so	my	by
to	into	out	the	

We will be writing words: Can you write these words? Can you use the correct phoneme?

right	hard	look	hear
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Topic Home learning

Your child **may** bring home an additional home learning activity to support their learning in a specific topic.

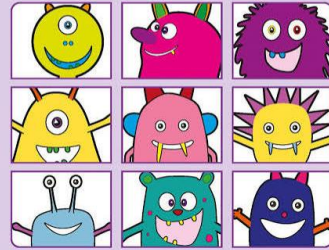
This will usually be a creative activity to help your child to build some background knowledge, discuss vocabulary around the topic or to demonstrate their learning.

Year 1 Phonics Screening Check

Key stage 1

Phonics screening check

Pupils' materials

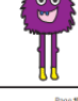


During the check, children read 40 words with a familiar adult. Some of these are real words and some are made-up “nonsense” words, which help assess a child's ability to apply their phonics skills independently. The check is designed to identify children who may need additional support with reading, ensuring they receive help at an early stage.

What is a Phonics Screening Check?

The Year 1 Phonics Screening Check is a short, statutory assessment that takes place nationally each June. It helps teachers assess how well children can use their phonics knowledge to read words by sounding out and blending sounds together.

Section 2

brend	
throst	
stret	
spraw	

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Section 2

label
vanish
blossom
thankful

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The phonics Screening will take place throughout the **week beginning 14th June 2027**

Remember:

- **Please avoid booking holidays during the Phonics Screening Check week.** The Year 1 Phonics Screening Check is a statutory assessment administered within a nationally set window, attendance is important to ensure children can complete the check at the appropriate time and alongside their classmates.