

Welcome to Year 2

Defender Class: Mr Wells (Year Leader)

Diamond Class: Miss Blasco

Dragon Class: Mrs O'Donnell



Langstone Academy is a community of learners who strive and aspire to 'be excellent together'. As learners, we seek to challenge and question the world around us to develop the skills to be lifelong learners.

Golden Rules

Our Golden Rules provide the foundation for life at Langstone. They help children understand how to treat others with kindness, respect and responsibility.

They encourage children to develop the positive attitudes, habits and skills needed throughout all stages of life. We encourage our children to follow the Golden Rules and to be excellent together.

Be Excellent Together

Follow the Golden Rules

We are honest...



We don't cover up the truth

We look after property...



We don't damage things

We work hard...



We don't waste time

We are gentle...



We don't hurt others

We listen...



We don't interrupt

We are kind and helpful...



We don't hurt anybody's feelings

Achievement Awards



What is an Achievement Award?

At Langstone, we recognise and celebrate children who consistently demonstrate our school values and learning behaviours. Children can earn merits from any adult, for a variety of reasons, including following the Golden Rules, producing outstanding work, showing resilience or for demonstrating kindness and consideration towards others.

Each merit is recorded on the child's Achievement Card. When all ten spaces have been filled, the card is completed and their parents/carers are invited to join us for a special Achievement Assembly.

In the assembly, children are recognised for their accomplishments and one of their merits is shared with the audience. Each child receives a certificate and can then begin working towards their next award. There are ten achievement levels in total. Once children have completed the final Diamond Award, they are ready to work towards becoming a Langstone Learner.

What is a Langstone Learner Award?

At Langstone, we aim to develop resilient learners who can think, reflect and challenge themselves both in and out of school. Our Langstone Learners build on the foundations of the Golden Rules and focus on three specific skills for learning:

Resilience, Reflection and Thinking.

They help children develop a positive attitude to learning as well as develop the confidence and independence needed to become successful learners.

As the children move through the school, they learn how to be a **Tough Tortoise**, **Sensible Squirrel** and **Wise Owl**, developing the skills and attitudes needed to become successful learners. Once they complete their final Achievement Card (usually around Year 3), they work towards the targets in their Langstone Learner Awards which recognise their effort, positive attitude and commitment to learning. There are three award levels leading up to 'Master Learner' status.



Langstone Learner Awards

Langstone Learners

Think, Learn & Be Excellent Together

Langstone Learners are...



Resilient



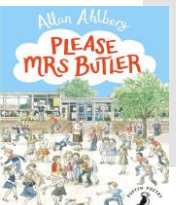
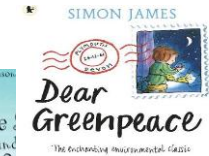
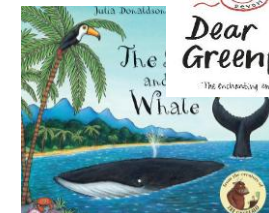
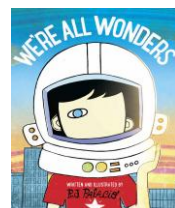
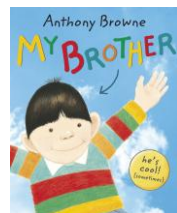
Reflective



Thinkers

English & Maths

Term	English	Maths
Autumn	My Brother: Talk for write and retell We're All Wonders: Non-fiction booklet Tell me a dragon: Dragon descriptions, instructions and recount writing	Place Value 0-100 Addition and Subtraction
Spring	Traditional Tales:- Alternative Narrative, Instructions Dear Green Peace:- Letter to persuade, Narrative Snail and The Whale:- Part 2 of the story	Shape Multiplication Money Division
Summer	Whales:- Non-Chronological Report, Please Mrs Butler:- Performance Poetry	Fractions Measurement Time Statistics Position and Direction



Our Topics

Topic	Subject
The World Around Me	Geography: Human and Physical features
Fire! Fire!	History: The Great Fire of London
Historical Heroes	History: Significant people in history - Florence Nightingale
Seaside Explorers	Geography: Local Area Study



Year 2 Subject Overviews

	Autumn														Spring										Summer																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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Science	Animals incl. Humans WS: Ask questions, gather and record data							Living things and their habitats WS: Observe							Everyday materials WS: Perform simple tests					Plants WS: Ask questions, perform simple tests																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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PE in Year 2

PE uniform

- Black shorts or leggings
- White t-shirt
- Black tracksuit bottoms
- Black jumper and trainers

PE Days

Year 2 PE is on Monday & Tuesday.

Please arrive at school in your PE kit and remain in this for the day.

PE Lessons

During our PE lessons children will be:-

- **Developing key physical skills** through fitness, gymnastics and movement activities.
- **Building teamwork and sportsmanship** through games and group challenges.
- **Creating and performing movement sequences** in dance and gymnastics.
- **Promoting healthy, active lifestyles** while developing confidence and resilience.



Please remember:

- No jewellery can be worn during PE sessions - this includes any earrings, even studs. If your child cannot remove their own stud earrings for these sessions, they will need to have them removed at home or covered over with medical tape on PE days.
- Watches must not be worn so we ask you not to send your child in with a watch on their PE days.

Enrichment:

Trips, workshops
and special days

Term	Activity
Autumn	Author Week
Autumn	Drama 4 All: Drama Workshop
Autumn	Show Racism the Red Card day
Autumn	Harvest Festival
Autumn	Kindness Week
Autumn	Great Fire of London Drama Workshop
Spring	Safer Internet Day
Spring	Fort Nelson Trip (History - Florence Nightingale)
Spring	Children Mental Wellbeing Week
Spring	Future Self Day (PSHE)
Spring	World Book Day
Spring	STEM week
Summer	Arts Week
Summer	Mental Health Week
Summer	Shoreline Walk (Geography – coasts)
Summer	Diversity Day

Home Learning Activity

Please use the reading record to make a note of any reading your child does or any books that you share together so we can see which texts your child is accessing and enjoying.

Langstone Primary Academy



**Reading Record Book
Phase 2**

Name _____

Note to adults hearing children read
Sharing books is a mark of a big difference to your child's education. You will have a Reading Prediction Book, a Challenge Book and a Sharing Book. As this is the school and home reading record, please ensure it is **returned daily**.

Thank you.



spelling

A cartoon bee with a yellow and black striped body, white wings, and a friendly expression. It is pointing its right index finger towards the word 'spelling' which is written in a large, stylized, cursive font. The bee is positioned below the word, appearing to be presenting it.

The aim of these sheets is for your child to practise **reading** the phonemes (sounds) and identifying the graphemes (letters) that they have been learning in school that week.

Little Wonders - Letters and Sounds

Unit 5 - Phonics Home Learning

This is a copy of the Phonics Home Learning Unit 5
Phonics - Review Phonics 2 phonemes

This unit contains 10 pages of activities to reinforce the phonological awareness skills of listening to and identifying the sounds of words. The unit also contains 10 pages of activities to reinforce the phonological awareness skills of listening to and identifying the sounds of words.

Phonemes are the building blocks of words.

a	ee	igh	oa
o	ow	ur	
oo	aw		

we will be reading and writing words: can you give me words that contain these phonemes?

look	feel	right	road
food	leaf	born	surf
sit	join	neer	soap

we will be reading and writing sentences: can you give me words that contain these phonemes?

The toads feed so early.

The boat on my right foot is too hard.

I can see flowers in the oranges.

We can go down to the town on the bus.

we will be pronouncing tricky words: can you give me the tricky part of the word?

no	go	so	my	by
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we will be spelling words: can you write these words? can you give the phonetic pronunciation?

right	hard	took	hear
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Your child **may** bring home an additional home learning activity to support their learning in a specific topic.

This will usually be a creative activity to help your child to build some background knowledge, discuss vocabulary around the topic or to demonstrate their learning.