

Welcome to Year 3

Mary Rose Class: Mr Shaw (Year Leader)

Victory Class: Mr McEvoy

Warrior Class: Miss Veal



Langstone Academy is a community of learners who strive and aspire to 'be excellent together'. As learners, we seek to challenge and question the world around us to develop the skills to be lifelong learners.

Golden Rules

Our Golden Rules provide the foundation for life at Langstone. They help children understand how to treat others with kindness, respect and responsibility.

They encourage children to develop the positive attitudes, habits and skills needed throughout all stages of life. We encourage our children to follow the Golden Rules and to be excellent together.

Be Excellent Together

Follow the Golden Rules

We are honest...



We don't cover up the truth

We look after property...



We don't damage things

We work hard...



We don't waste time

We are gentle...



We don't hurt others

We listen...



We don't interrupt

We are kind and helpful...



We don't hurt anybody's feelings

Achievement Awards



What is an Achievement Award?

At Langstone, we recognise and celebrate children who consistently demonstrate our school values and learning behaviours. Children can earn merits from any adult, for a variety of reasons, including following the Golden Rules, producing outstanding work, showing resilience or for demonstrating kindness and consideration towards others.

Each merit is recorded on the child's Achievement Card. When all ten spaces have been filled, the card is completed and their parents/carers are invited to join us for a special Achievement Assembly.

In the assembly, children are recognised for their accomplishments and one of their merits is shared with the audience. Each child receives a certificate and can then begin working towards their next award. There are ten achievement levels in total. Once children have completed the final Diamond Award, they are ready to work towards becoming a Langstone Learner.

What are Langstone Learner Learners?

At Langstone, we aim to develop resilient learners who can think, reflect and challenge themselves both in and out of school. Our Langstone Learners build on the foundations of the Golden Rules and focus on three specific skills for learning:

Resilience, Reflection and Thinking.

They help children develop a positive attitude to learning as well as develop the confidence and independence needed to become successful learners.

As the children move through the school, they learn how to be a **Tough Tortoise**, **Sensible Squirrel** and **Wise Owl**, developing the skills and attitudes needed to become successful learners. Once they complete their final Achievement Card (usually around Year 3), they work towards the targets in their Langstone Learner Awards.



Introducing Langstone Learners





Langstone Learner Awards



What is the Langstone Learner Award?

At Langstone Primary Academy, we are proud to have created and continue to promote our **Langstone Learner Award**. We want every child to become a confident, independent learner who is willing to challenge themselves both in and out of school. The Langstone Learner Award helps children develop three important learning skills: **resilience**, **reflection**, and **logical thinking**.

The Langstone Learner Award is a three-tier system that encourages children to recognise and develop increasingly challenging skills as they grow into independent learners.

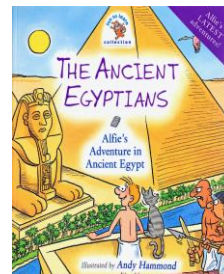
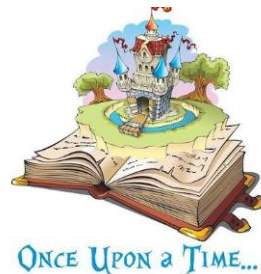
Tier	When	How	What
TIER 1	Typically, Year 3 & 4 upon completion of the Achievement Cards.	24 skills to complete in total: 8 skills per area.	Over time, the class teacher will observe these learning behaviours. When they are demonstrated consistently, the teacher will discuss this with the child and award a sticker in their Langone Learner booklet to recognise the achievement.
TIER 2	Typically, Year 4 or any children who have progressed from Tier 1.	15 skills to complete in total: 5 skills per area.	Children will begin to record evidence of achieving each skill, initially with adult support. Each skill includes space for this evidence, with additional pages in the booklet available if more room is needed.
TIER 3	Typically, Year 5 or any children who have progressed from Tier 2.	12 skills to complete in total: 4 skills per area.	Children will independently record evidence of achieving each skill. Each skill includes space for this evidence, with additional pages in the booklet available if more room is needed.
MASTER LEARNER	AWARDED UPON COMPLETION OF ALL THE TIERS IN ALL 3 AREAS: THINKING, RESILIENCE AND REFLECTIVENESS		

As pupils complete each tier, they are recognised for their effort, positive attitude and commitment to learning. Parents will be invited to a special celebration assembly to share in their child's success. Invitations will be sent via Parent-Mail once the tier has been validated by the Year Leader. During the assembly, children will be awarded a coloured band that corresponds to the tier they have completed.

The goal is for children to complete all three tiers and achieve **Master Learner** status, consistently demonstrating the skills and confidence needed for success throughout their education and beyond. Pupils who achieve Master Learner status will be awarded a grey *Master Learner* polo shirt, which can be worn in place of the standard white school polo shirt.

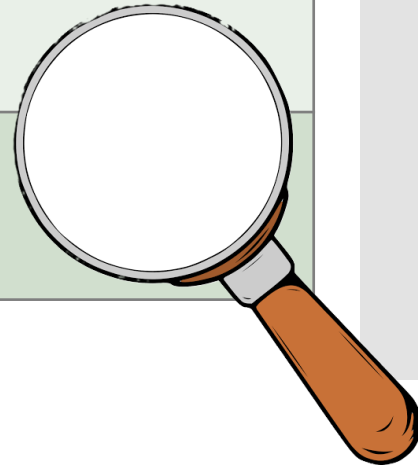
English and Maths

Term	English	Maths
Autumn	Traditional Tales: Alternative stories Alfie's Adventures in Ancient Egypt: – Setting description Egyptians: Explanation text	Add and subtract across 10 Numbers to 1000 Time Addition and subtraction Mental calculations
Spring	The Dragons' Hoard: Saga BFG: Diary Writing	Column addition and subtraction 2, 4 & 8 Times Tables Multiplication and division
Summer	BFG: Instructions The Wishgranter: Short narrative Poetry: Nonsense poetry, limericks	Unit fractions Non-unit fractions Shape and Geometry Right angles



Our Topics

Topic	Subject
Broadening Our Horizons	Geography - Africa
An Ancient Adventure	History – Egyptians
Battle for the Kingdom	History – Anglo-Saxons and Vikings
Henry's Jewel in the Crown	History – The Tudors
Eye Wonder	Geography – My Dog Sighs



Year 3 Subject Overviews

	Autumn							Spring							Summer													
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	
Geography	Broadening Our Horizons Comparison																					Eye Wonder Treasure Hunt						
History								An Ancient Adventure Group poster					Battle for The Kingdom Anglo Saxons and Vikings					Portsmouth: Henry's Jewel in the Crown – Tudors Tudor Banquet Dance and Recount										
RE	Sacred Places							Angels Hot Seating					Messages Speech			Good and Evil – Holi Drama		Symbols Tree of Knowledge			Protection Raksha Bandhan							
PSHE	Emotional Wellbeing																											
	Intro to Langstone Learner		Hygiene Comic Strip		Keeping Safe PowerPoint		Balanced Lifestyles			Confidentiality and Secrets			Collaborative Working Blindfolded Obstacle Course		Rules and Laws – Human and Children's Rights Tri-venn			People, Places and Customs Collage										
PE	Fitness							Quicksticks					Boccea			Rounders		Athletics					Tag Rugby					
	Multiskills							Egyptian Dance					Gymnastics			Tennis		Tudor Dance					Outdoor Adventure Activities					
French			I'm Learning French Basic Language Classroom Commands					Colours					Starters: Numbers I am able			Starters: Phonics retention Fruit			Starters: Phonics retention Animals									
Science	Forces and magnets							Light			AIH - Nutrition			AIH – Skeletons and muscles		Rocks and soil			Plants									
Music	African Drumming							Painting with Sound											Renaissance					Recorders				
Art	Sketching Sketches of South Africa							Sculpture Constantin Brancusi																Painting Pointillism				
DT													Food Balanced Pizzas			Structures Banish Broken Biscuits			Mechanics Pneumatic Monsters									
Computing	Technology all Around Us Computers							Creative Computing Stop Frame Animation					Programming Sequencing Sounds, Events and Actions			Exploring Data Branching Databases												
e-safety	Self image and identity		Health, wellbeing and lifestyle		Online reputation			Online bullying			Online relationships			Privacy and security		Copyright and ownership					Managing online information							

	Autumn														Spring											Summer													
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6						
Geography	Broadening Our Horizons Comparison																											Eye Wonder Treasure Hunt											
History								An Ancient Adventure Group poster							Battle for The Kingdom Anglo Saxons and Vikings					Portsmouth: Henry's Jewel in the Crown – Tudors Tudor Banquet Dance and Recount																			
RE	Sacred Places							Angels Hot Seating					Messages Speech			Good and Evil – Holi Drama			Symbols Tree of Knowledge			Protection Raksha Bandhan																	
PSHE	Emotional Wellbeing																																						
	Intro to Langstone Learner			Hygiene Comic Strip			Keeping Safe PowerPoint			Balanced Lifestyles			Confidentiality and Secrets			Collaborative Working Blindfolded Obstacle Course			Rules and Laws – Human and Children's Rights Tri-venn			People, Places and Customs Collage																	
PE	Fitness							Quicksticks					Boccea			Rounders			Athletics					Tag Rugby															
	Multiskills							Egyptian Dance					Gymnastics			Tennis			Tudor Dance					Outdoor Adventure Activities															
French			I'm Learning French Basic Language Classroom Commands					Colours					Starters: Numbers I am able			Starters: Phonics retention Fruit			Starters: Phonics retention Animals																				
Science	Forces and magnets							Light			AIH - Nutrition			AIH – Skeletons and muscles			Rocks and soil			Plants																			
Music	African Drumming							Painting with Sound											Renaissance					Recorders															
Art	Sketching Sketches of South Africa							Sculpture Constantin Brancusi																					Painting Pointillism										
DT													Food Balanced Pizzas			Structures Banish Broken Biscuits			Mechanics Pneumatic Monsters																				
Computing	Technology all Around Us Computers							Creative Computing Stop Frame Animation					Programming Sequencing Sounds, Events and Actions			Exploring Data Branching Databases																							
e-safety	Self image and identity			Health, wellbeing and lifestyle				Online reputation			Online bullying			Online relationships			Privacy and security		Copyright and ownership					Managing online information															



PE in Year 3

PE uniform

- Black shorts or leggings
- White t-shirt
- Black tracksuit bottoms
- Black jumper and trainers

PE Days

Year 3 PE is on Wednesday & Thursday.

Please arrive at school in your PE kit and remain in this for the day.

PE Lessons

In PE, we learn how to link movements together, apply simple tactics in games, and work collaboratively in teams.

We focus on:

- **movement & technique** – improving running posture, jumping off a consistent foot and building flexibility
- **sport-specific skills** – tracking, passing / receiving a ball with hands or feet and executing basic cricket or racket strokes
- **tactics & strategy** – understanding how to attack spaces to score and defend as a team



Please remember:

- No jewellery can be worn during PE sessions - this includes any earrings, even studs. If your child cannot remove their own stud earrings for these sessions, they will need to have them removed at home or covered over with medical tape on PE days.
- Watches must not be worn so we ask you not to send your child in with a watch on their PE days.
- No tracksuit bottoms or sweatshirt to be worn for gym lessons although they can be worn to school.



Class Assemblies

Each year we would like to welcome families in to watch their child in a class assembly. This is a chance for your child to share some of their learning and practice the key skills of performing.

Assemblies take place at 8:50am in the KS2 hall. If you wish to attend, please enter through our school office 10 minutes before the start time to allow time to sign in.

Yr 3 Class Assembly Dates

Class	Date
Mary Rose	Wednesday 21 st April 2027
Victory	Wednesday 28 th April 2027
Warrior	Wednesday 5 th May 2027

Enrichment:

Trips, workshops
and special days

Term	Activity
Autumn	Harvest Festival
Autumn	Egyptian day (History – The Egyptians)
Autumn	Show Racism the Red Card Day
Autumn	Anti-bullying week
Spring	Pizza making session – Caterlink workshop
Spring	Safer Internet Day
Spring	Children Mental Wellbeing Week
Spring	World Book Day
Spring	Stubbington Study Centre Visit (History - Anglo-Saxons)
Spring	STEM Week
Summer	Mary Rose Visit (History - Henry VIII and Tudors)
Summer	Author Visit
Summer	Tudor Banquet day (History – The Tudors)
Summer	Times Table Rock Star Day
Summer	Mental Health Week
Summer	Arts Week
Summer	‘Eye Wonder’ Local Visit (Art - My Dog Sighs)
Summer	School’s Diversity Day

Home learning

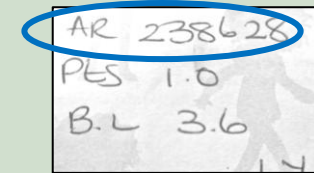
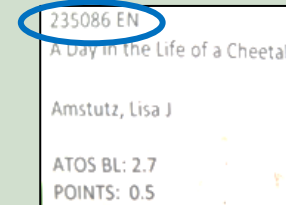
Home Learning Activity

Daily reading



Regular reading of a variety of genres is an integral part of the curriculum and develops a range of skills that children can use daily. We expect children to read regularly and aim for **at least 5 times a week**. Your child will bring home a reading log to be written in every time they read at home.

When your child finishes a book, they can complete a quiz using Accelerated Reader (<https://ukhosted105.renlearn.co.uk/6708094/>). The quiz number can be found inside the front cover of the book and may look like this:



Daily times tables practice



This could be chanting, rapid recall or quick-fire questions with a family member, use of Times Tables Rockstar (<https://trockstars.com/>) or playing different times tables games. By the end of Year 3, Government expectations are that children will have **rapid and fluent recall of at least the 2, 5, 10, 3, 4 and 8 Times tables**.

Spellings



We expect children to learn the **Year 3 National Curriculum spellings** and each week two new words will be sent out to learn. In addition, they will be tested on them at the end of each half term.

Useful websites to use at home

Website	Address
Accelerated Reader	https://ukhosted105.renlearn.co.uk/6708094/
Times table Rockstar	https://trockstars.com/
Sumdog (maths games)	https://www.sumdog.com/en/
Spelling Shed	https://www.spellingshed.com/en-gb/