

Welcome to Year 5

Courageous Class: Mrs Bosnic &
Miss Thompson (Year Leaders)

Hermes Class: Mr Handley

Hood Class: Miss Dann



Langstone Academy is a community of learners who strive and aspire to 'be excellent together'. As learners, we seek to challenge and question the world around us to develop the skills to be lifelong learners.

Golden Rules

Our Golden Rules provide the foundation for life at Langstone. They help children understand how to treat others with kindness, respect and responsibility.

They encourage children to develop the positive attitudes, habits and skills needed throughout all stages of life. We encourage our children to follow the Golden Rules and to be excellent together.

Be Excellent Together

Follow the Golden Rules

We are honest...



We don't cover up the truth

We look after property...



We don't damage things

We work hard...



We don't waste time

We are gentle...



We don't hurt others

We listen...



We don't interrupt

We are kind and helpful...



We don't hurt anybody's feelings

What is the Langstone Learner Award?

At Langstone Primary Academy, we are proud to have created and continue to promote our **Langstone Learner Award**. We want every child to become a confident, independent learner who is willing to challenge themselves both in and out of school. The Langstone Learner Award helps children develop three important learning skills: **resilience**, **reflection**, and **logical thinking**.

The Langstone Learner Award is a three-tier system that encourages children to recognise and develop increasingly challenging skills as they grow into independent learners.

Tier	When	How	What
TIER 1	Typically, Year 3 & 4 upon completion of the Achievement Cards.	24 skills to complete in total: 8 skills per area.	Over time, the class teacher will observe these learning behaviours. When they are demonstrated consistently, the teacher will discuss this with the child and award a sticker in their Langone Learner booklet to recognise the achievement.
TIER 2	Typically, Year 4 or any children who have progressed from Tier 1.	15 skills to complete in total: 5 skills per area.	Children will begin to record evidence of achieving each skill, initially with adult support. Each skill includes space for this evidence, with additional pages in the booklet available if more room is needed.
TIER 3	Typically, Year 5 or any children who have progressed from Tier 2.	12 skills to complete in total: 4 skills per area.	Children will independently record evidence of achieving each skill. Each skill includes space for this evidence, with additional pages in the booklet available if more room is needed.
MASTER LEARNER	AWARDED UPON COMPLETION OF ALL THE TIERS IN ALL 3 AREAS: THINKING, RESILIENCE AND REFLECTIVENESS		

As pupils complete each tier, they are recognised for their effort, positive attitude and commitment to learning. Parents will be invited to a special celebration assembly to share in their child's success. Invitations will be sent via Parent-Mail once the tier has been validated by the Year Leader. During the assembly, children will be awarded a coloured band that corresponds to the tier they have completed.

The goal is for children to complete all three tiers and achieve **Master Learner** status, consistently demonstrating the skills and confidence needed for success throughout their education and beyond. Pupils who achieve Master Learner status will be awarded a grey *Master Learner* polo shirt, which can be worn in place of the standard white school polo shirt.

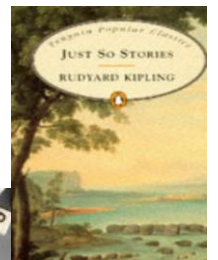
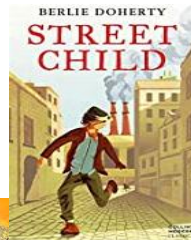
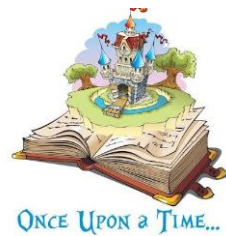


Langstone Learners



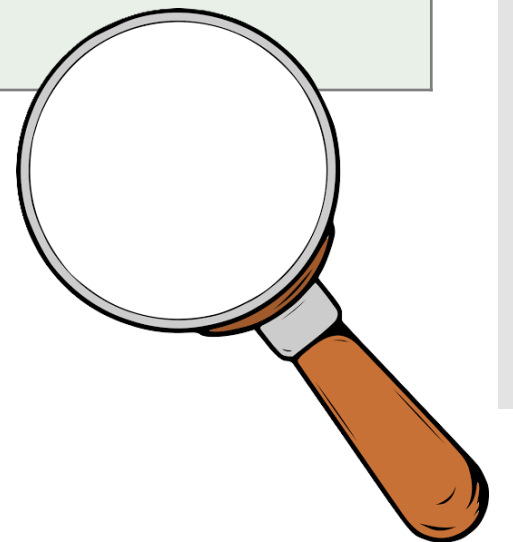
English and Maths

Term	English	Maths
Autumn	Traditional Tales: Different perspectives Climate change – Persuasive Writing Street Child – Narrative	Decimal fractions Money Place Value to 1,000,000 Negative numbers Short multiplication and division
Spring	Street Child – Diary Space – Setting Description Cosmic – Narrative	Calculating with knowledge of structures Area and scaling Calculating with decimals Factors, multiples and primes
Summer	Poetry – Learning poetry by heart Scientists – Biographies Just So stories – African Myths	Fractions Converting units Angles



Our Topics

Topic	Subject
Our Climate, Our Future	Geography – Climate change
Top Hats and Chimney Sweeps	History – Victorians
Sailing the Waves	History & Geography – The Titanic
V for Victory	History – World War Two



Year 5 Subject Overviews

	Autumn														Spring										Summer															
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6						
Geography	Our Climate, Our Future Persuasive Letter															Sailing The Waves PowerPoint																								
History								Top Hats and Chimney Sweeps Write a chapter of Street Child															World War II V for Victory Propaganda poster																	
RE	Belonging- 5 Pillars of Islam Poster							Interpretation- Comparing birth narratives Artwork interpreting feelings						Stewardship- Creation Reflection				Divine- Jesus as divine, Christian Church Drawing or painting				Community Ummah- pilgrimage Watercolour picture					Sacred Places- Islamic Mosque Venn diagram													
	Emotional Wellbeing																																							
PSHE	Langstone Learner	Relationships					Living in the Wider World										Health and Wellbeing										AFL													
		Families and Friends P4C			Unhealthy Relationships/ Online Safety Agony Aunt letter		Anti-Social Behaviour Volunteer work				People, Places and Customs Map of Portsmouth showing diversity				Drugs Leaflet			Puberty Tri Venn				Balanced Lifestyles Videoed advert																		
PE	Netball					Handball										Dodgeball				Volleyball			Athletics				Rounders													
	Leadership					Yoga										Active Science				Gymnastics			Football				World War II Dance													
French	Phonics Retention														Word Families										Counting Nouns								AFL							
	Do You Have a Pet? Describe pet and present to a group														The Date Reading and writing task										Clothes Labelling a suitcase															
Science	Forces Explanation of forces in an Investigation WS: Planning investigations and taking accurate measurements							Light Shadow puppets show WS: Presenting results and reporting findings including reflecting on investigations							Space Descriptive writing WS: Presenting data and results				Properties and Changing Materials Comic strip WS: Reporting results through conclusions				Living Things and Their Habitats Comic strip WS: Using evidence to support or refute statements					AFL												
Music	Rock Music Rock riff									Victorian Music Hall Write lyrics to a song									Planets Composition based on a planet							Around the World: Return to Africa African drumming							AFL							
Art								Sculpture Create a human sculpture - Henry Moore												Sketching City landscape				Painting Poppy fields																
DT	Food Technology Super seasonal food															Mechanics and Structures Moving toy																				Structures Beauty spot bridges				
Computing	Technology All Around Us: Communication and Collaboration Categorise and evaluate different forms of internet communication							Programming in Action: Use, Modify, Create a Game Design and improve a game from Scratch							Exploring Data: Flat File Databases To use a real-life database to answer a question and present information							Creative Computing: Vector Drawing and Film Making Reflect on and assess their progress in creating a video							AFL											
e-safety	1. Self-image and identity 2. Online relationships							1. Health, well-being and lifestyle 2. Copyright and ownership							1. Online bullying 2. Online reputation							1. Managing online information 2. Privacy and security							AFL											



PE in Year 5

PE uniform

- Black shorts or leggings
- White t-shirt
- Black tracksuit bottoms
- Black jumper and trainers

PE Days

Year 5 PE is on Wednesday & Friday.

Please arrive at school in your PE kit and remain in this for the day.

PE Lessons

In PE, we learn how to follow instructions, share & take turns, perform skills with control and to link movements.

We focus on:

- Developing leadership, communication and teamwork
- Strength, balance and flexibility through yoga
- Precision and control within dance
- Using a range of apparatus within gymnastics
- Improving their agility, balance and coordination through a range of physical challenges

Please remember:

- No jewellery can be worn during PE sessions - this includes any earrings, even studs. If your child cannot remove their own stud earrings for these sessions, they will need to have them removed at home or covered over with medical tape on PE days.
- Watches must not be worn so we ask you not to send your child in with a watch on their PE days.
- NO tracksuit bottoms or sweatshirt to be worn for gym lessons although they can be worn to school.





Class Assemblies

Each year we would like to welcome families in to watch their child in a class assembly. This is a chance for your child to share some of their learning and practice the key skills of performing.

Assemblies take place at 8:50am in the KS2 hall. If you wish to attend, please enter through our school office 10 minutes before the start time to allow time to sign in.

Yr 5 Class Assembly Dates

Class	Date
Courageous	Wednesday 13 th January 2027
Hermes	Wednesday 20 th January 2027
Hood	Wednesday 27 th January 2027

Enrichment:

Trips, workshops and special days

Autumn	Activity
Autumn	Harvest Festival
Autumn	Eco VR Workshop (Topic – Our Climate, Our Future)
Autumn	STEM Workshop (Science – Pulleys and Levers)
Autumn	Show Racism the Red Card Day
Autumn	Victorian Day (History – The Victorians)
Autumn	STEM Workshop (Science – Light)
Autumn	Anti-bullying week
Spring	Winchester Science Museum (Science—Space)
Spring	Safer Internet Day
Spring	Children Mental Wellbeing Week
Spring	World Book Day
Spring	City Life Church or St Cuthbert's Church (PSHE – community)
Spring	SeaCity Museum (History—The Titanic)
Spring	STEM week
Summer	Times Table Rock Star Day
Summer	Mental Health Week
Summer	Arts Week
Summer	Caterlink Biscuit Making Workshop
Summer	D Day Museum (History—WWII)
Summer	Bikeability (Bike safety)
Summer	School's Diversity Day

Home learning

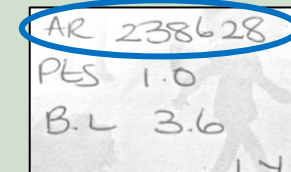
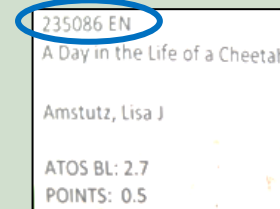
Home Learning Activity

Daily reading



Regular reading of a variety of genres is an integral part of the curriculum and develops a range of skills that children can use daily. We expect children to read regularly and aim for **at least 5 times a week**.

When your child finishes a book, they can complete a quiz using Accelerated Reader (<https://ukhosted105.renlearn.co.uk/6708094/>). The quiz number can be found inside the front cover of the book and may look like this:



Daily times tables practice



Children are expected to complete 30 minutes of Times Table Rockstar Garage sessions each week to consolidate their knowledge of all the times tables up to 12 x 12 (<https://trockstars.com/>). By having a good knowledge of times tables, children will be able to apply it in a range of mathematical contexts.

Spellings



We expect children to learn the **Year 5 National Curriculum spellings** and each week two new words will be sent out to learn. In addition, they will be tested on them at the end of each half term.

Useful websites to use at home

Website	Address
Accelerated Reader	https://ukhosted105.renlearn.co.uk/6708094/
Times table Rockstar	https://ttrockstars.com/
Spelling Shed	https://www.spellingshed.com/en-gb/