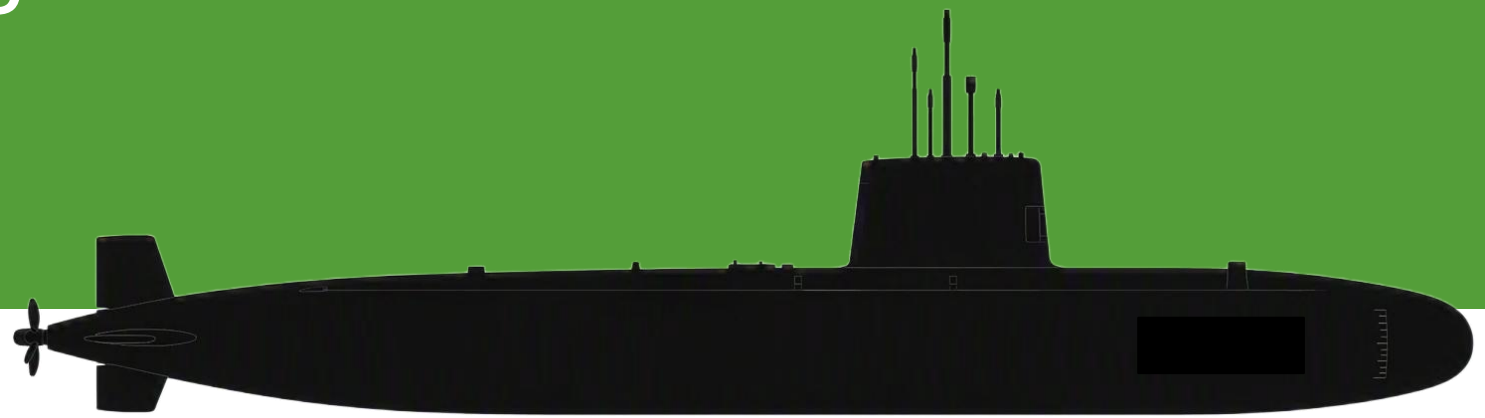
Welcome to Year 4

Vanguard Class: Mrs Stirling

Victorious Class: Mr Bückemeyer

Vigilant Class: Miss Brazier (Year Leader)

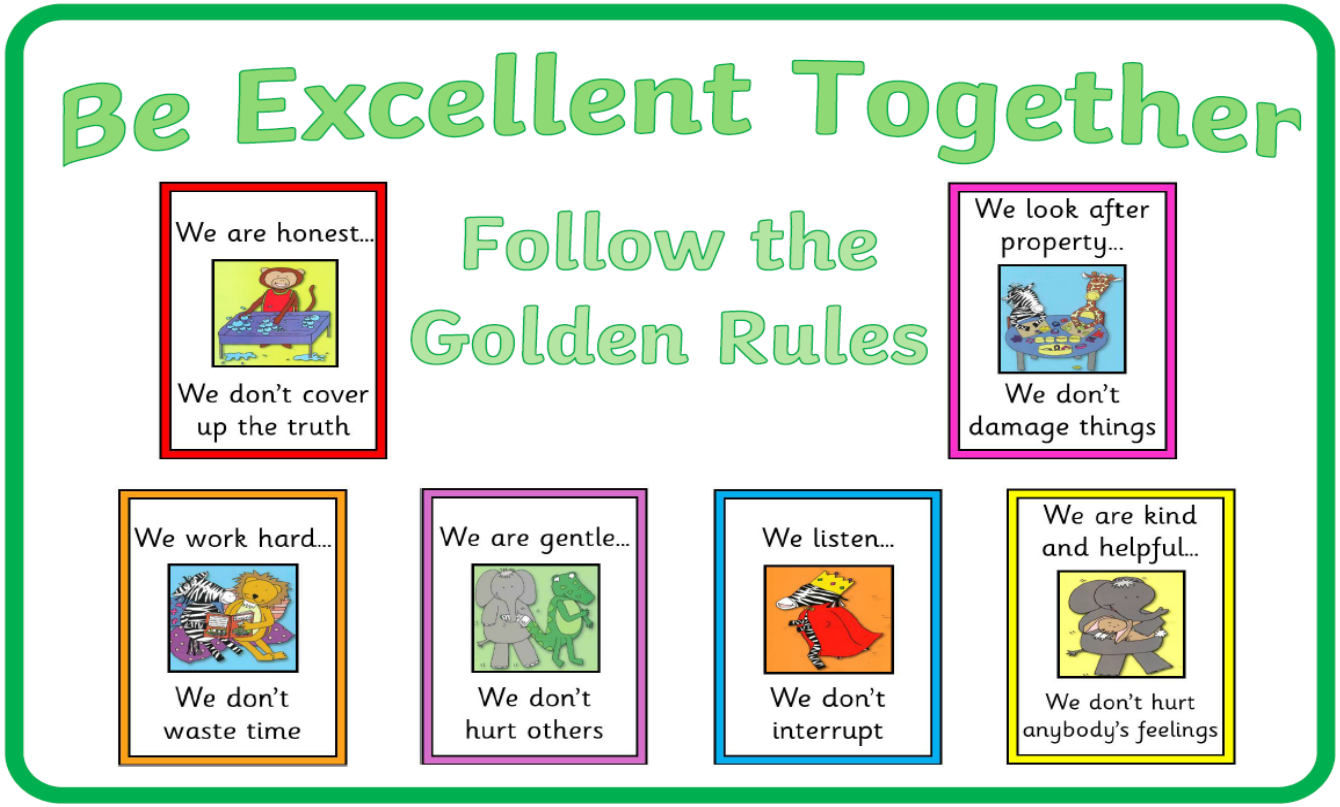


Langstone Academy is a community of learners who strive and aspire to 'be excellent together'. As learners, we seek to challenge and question the world around us to develop the skills to be lifelong learners.

Golden Rules

Our Golden Rules provide the foundation for life at Langstone. They help children understand how to treat others with kindness, respect and responsibility.

They encourage children to develop the positive attitudes, habits and skills needed throughout all stages of life. We encourage our children to follow the Golden Rules and to be excellent together.





Langstone Learners



What is the Langstone Learner Award?

At Langstone Primary Academy, we are proud to have created and continue to promote our **Langstone Learner Award**. We want every child to become a confident, independent learner who is willing to challenge themselves both in and out of school. The Langstone Learner Award helps children develop three important learning skills: **resilience**, **reflection**, and **logical thinking**.

The Langstone Learner Award is a three-tier system that encourages children to recognise and develop increasingly challenging skills as they grow into independent learners.

Tier	When	How	What
TIER 1	Typically, Year 3 & 4 upon completion of the Achievement Cards.	24 skills to complete in total: 8 skills per area.	Over time, the class teacher will observe these learning behaviours. When they are demonstrated consistently, the teacher will discuss this with the child and award a sticker in their Langone Learner booklet to recognise the achievement.
TIER 2	Typically, Year 4 or any children who have progressed from Tier 1.	15 skills to complete in total: 5 skills per area.	Children will begin to record evidence of achieving each skill, initially with adult support. Each skill includes space for this evidence, with additional pages in the booklet available if more room is needed.
TIER 3	Typically, Year 5 or any children who have progressed from Tier 2.	12 skills to complete in total: 4 skills per area.	Children will independently record evidence of achieving each skill. Each skill includes space for this evidence, with additional pages in the booklet available if more room is needed.
MASTER LEARNER	AWARDED UPON COMPLETION OF ALL THE TIERS IN ALL 3 AREAS: THINKING, RESILIENCE AND REFLECTIVENESS		

As pupils complete each tier, they are recognised for their effort, positive attitude and commitment to learning. Parents will be invited to a special celebration assembly to share in their child's success. Invitations will be sent via Parent-Mail once the tier has been validated by the Year Leader. During the assembly, children will be awarded a coloured band that corresponds to the tier they have completed.
The goal is for children to complete all three tiers and achieve **Master Learner** status, consistently demonstrating the skills and confidence needed for success throughout their education and beyond. Pupils who achieve Master Learner status will be awarded a grey *Master Learner* polo shirt, which can be worn in place of the standard white school polo shirt.

English and Maths

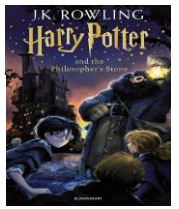
Term	English	Maths
Autumn	**The Promise:** Setting description **Aquarium:** Recount **Poetry:** Cinquains and Haiku	Addition and subtraction Numbers to 10,000 Perimeter
Spring	**Stone Age:** Non-Chronological report **Traditional Tales:** 'What happened next?' **Harry Potter:** Letter, Character Description	Multiplication and division Division with remainders Decimals Co-ordinates
Summer	**Water Cycle:** Explanation **The Giant's Necklace:** Narrative	Fractions Shape Time Money Statistics



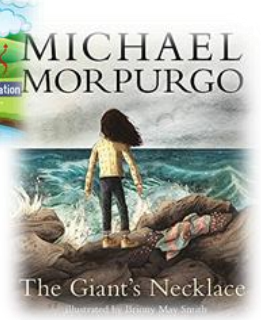






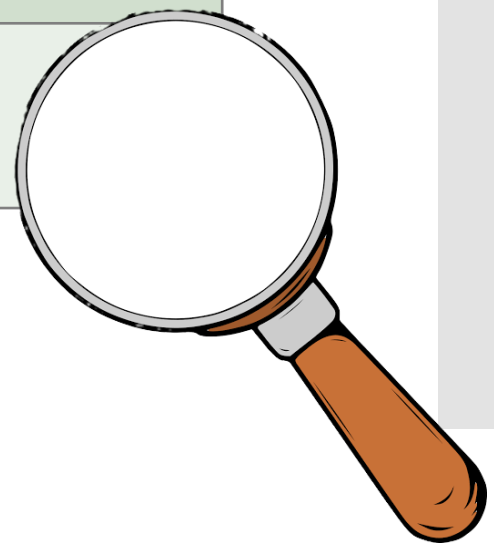




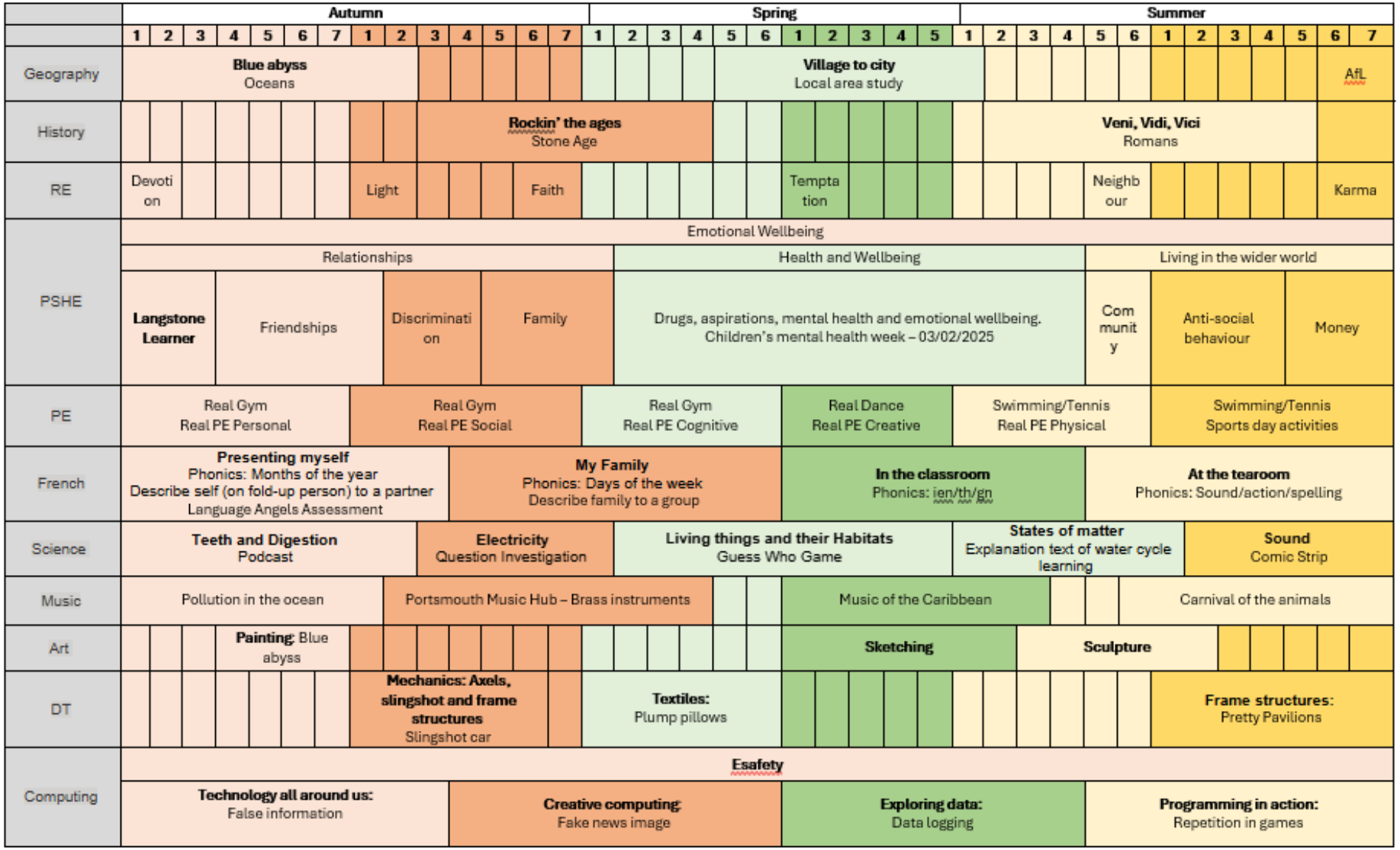


Our Topics

Topic	Subject
Blue Abyss	Geography – Oceans
Rockin' the Ages	History – Stone Age
From Village to City	Geography - local study
Veni Vidi Vici	History – Romans



Year 4 Subject Overviews



PE in Year 4

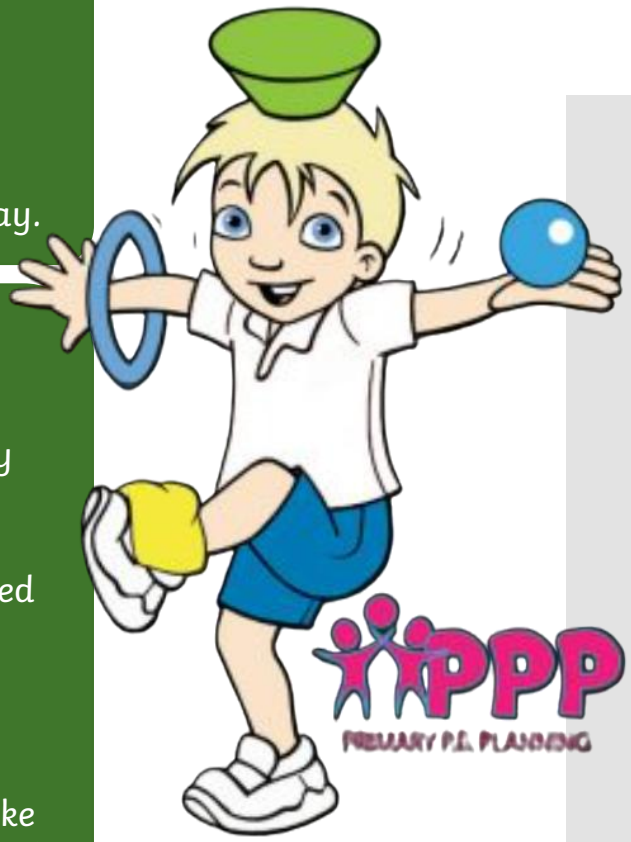
PE uniform

- Black shorts or leggings
- White t-shirt
- Black tracksuit bottoms
- Black jumper and trainers

PE Days

Year 4 PE is on Monday & Thursday.

Please arrive at school in your PE kit and remain in this for the day.



PE Lessons

In PE, we learn how to follow instructions, execute skills with accuracy, adapt our choices during a game and cooperate effectively under pressure.

We focus on:

- **precision & control** – throwing and catching consistently at speed & using correct footwork to change direction quickly
- **sport techniques** – using the correct technique for specific skills such as hitting a ball with a racket, dribbling or throwing a javelin
- **tactical awareness** – understanding basic attacking concepts (like finding space) and defending principles (like marking an opponent)

Please remember:

- No jewellery can be worn during PE sessions - this includes any earrings, even studs. If your child cannot remove their own stud earrings for these sessions, they will need to have them removed at home or covered over with medical tape on PE days.
- Watches must not be worn so we ask you not to send your child in with a watch on their PE days.
- NO tracksuit bottoms or sweatshirt to be worn for gym lessons although they can be worn to school.

Swimming in Year 4

Swimming

Year 4 swimming lessons take place in the Summer Term on Thursday.

Please arrive at school in your normal uniform with a separate swimming bag.

Swimming Lessons

Swimming is an important part of the PE curriculum and provides children with a valuable life skill. During Year 4, children develop confidence and competence in the water while learning essential swimming techniques and water safety skills. Lessons focus on improving stroke technique, building stamina and understanding how to stay safe in and around water. Swimming also supports children's physical development, helping to improve strength, coordination and overall fitness while encouraging perseverance and self-confidence.



Please remember:

- No jewellery can be worn during swimming sessions - this includes necklaces and any earrings, even studs. If your child cannot remove their own stud earrings for these sessions, they will need to have them removed at home or covered over with medical tape on swimming days.
- All children MUST wear a swimming hat and the correct swimwear - NO bikinis!
- If your child has a verruca, then it MUST be covered with an appropriate verruca sock. If not, they will be unable to participate.



Each year we would like to welcome families in to watch their child in a class assembly. This is a chance for your child to share some of their learning and practice the key skills of performing.

Assemblies take place at 8:50am in the KS2 hall. If you wish to attend, please enter through our school office 10 minutes before the start time to allow time to sign in.

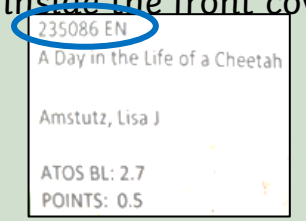
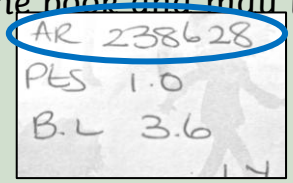
Yr 4 Class Assembly Dates

Class	Date
Vigilant	Wednesday 24th February 2027
Vanguard	Wednesday 17th March 2027
Victorious	Wednesday 24th March 2027

Enrichment:
Trips, workshops & special days

Term	Activity
Autumn	Harvest Festival
Autumn	Brighton Aquarium trip (Geography - Blue Abyss)
Autumn	Show Racism the Red Card Day
Autumn	STEM workshop (Science – Electricity)
Autumn	Anti-bullying week
Autumn	Stone Age Day (History – The Stone Ages)
Spring	Safer Internet Day
Spring	St Cuthbert's Vicar visit (RE – Christianity)
Spring	Children Mental Wellbeing Week
Spring	East Meon Trip - (Geography – Village to City Comparison)
Spring	World Book Day
Summer	Residential Trip – Sustainability Centre
Summer	Times Table Rock Star Day
Summer	Mental Health Week
Summer	Arts Week
Summer	STEM workshop (Science – Sound)
Summer	Fishbourne Roman Palace Trip
Summer	Roman Day (History - Romans)
Summer	Swimming Sessions
Summer	School's Diversity Day

Home learning

Home Learning Activity	
Daily reading 	Regular reading of a variety of genres is an integral part of the curriculum and develops a range of skills that children can use daily. We expect children to read regularly and aim for **at least 5 times a week**. When your child finishes a book, they can complete a quiz using Accelerated Reader (https://ukhosted105.renlearn.co.uk/6708094/). The quiz number can be found inside the front cover of the book and may look like this:  
Daily times tables practice	This could be chanting, rapid recall or quick-fire questions with a family member, use of Times Tables Rockstar (https://ttrockstars.com/) or playing different times tables games. By the end of Year 4, Government expectations are that children will have **rapid and fluent recall of all of their times tables up to 12 x 12.**
Spellings 	We expect children to learn the **Year 4 National Curriculum spellings** and each week a new word will be sent out to learn. In addition, they will be tested on them at the end of each half term.

Useful websites to use at home

Website	Address
Accelerated Reader	https://ukhosted105.renlearn.co.uk/6708094/
Times table Rockstar	https://ttrockstars.com/
Sumdog (maths games)	https://www.sumdog.com/en/
Spelling Shed	https://www.spellingshed.com/en-gb/

Year 4 Multiplication Tables Check

What is the MTC?

The Multiplication Tables Check (MTC) is a short online assessment taken by Year 4 pupils to help schools understand how confidently children can recall their times tables up to 12 × 12. The check consists of 25 questions and is designed to be a quick and stress-free way of assessing multiplication fluency. Strong times table knowledge supports children's confidence and success in many areas of mathematics.

To help the children prepare for the MTC, times table practise will be a big part of our daily timetable. It is also part of their home learning to ensure children and practising consistently.

Important Dates	
MTC check	7th – 18th of June 2027

Yr 4 Residential:
Sustainability Centre

When is the residential?

There will be two separate trips:

Group 1: April 14 - 16th 2027

Group 2: April 21st - 23rd 2027







How much does it cost?

The total price includes transport, accommodation, meals and activities.

Approximate cost: £178.50

(to be confirmed)

Initial Deposit: £20

Final payment due: Friday 19th March

Activities we have done previously:

Pond dipping, orienteering, den building, willow weaving, campfire, bread making & team building games.

Activities will be confirmed closer to the time.

