Welcome to Year 6

Magpie Class: Mrs Allward

Protector Class: Mr Wood

Scott Class: Mr Harness (Year Leader)

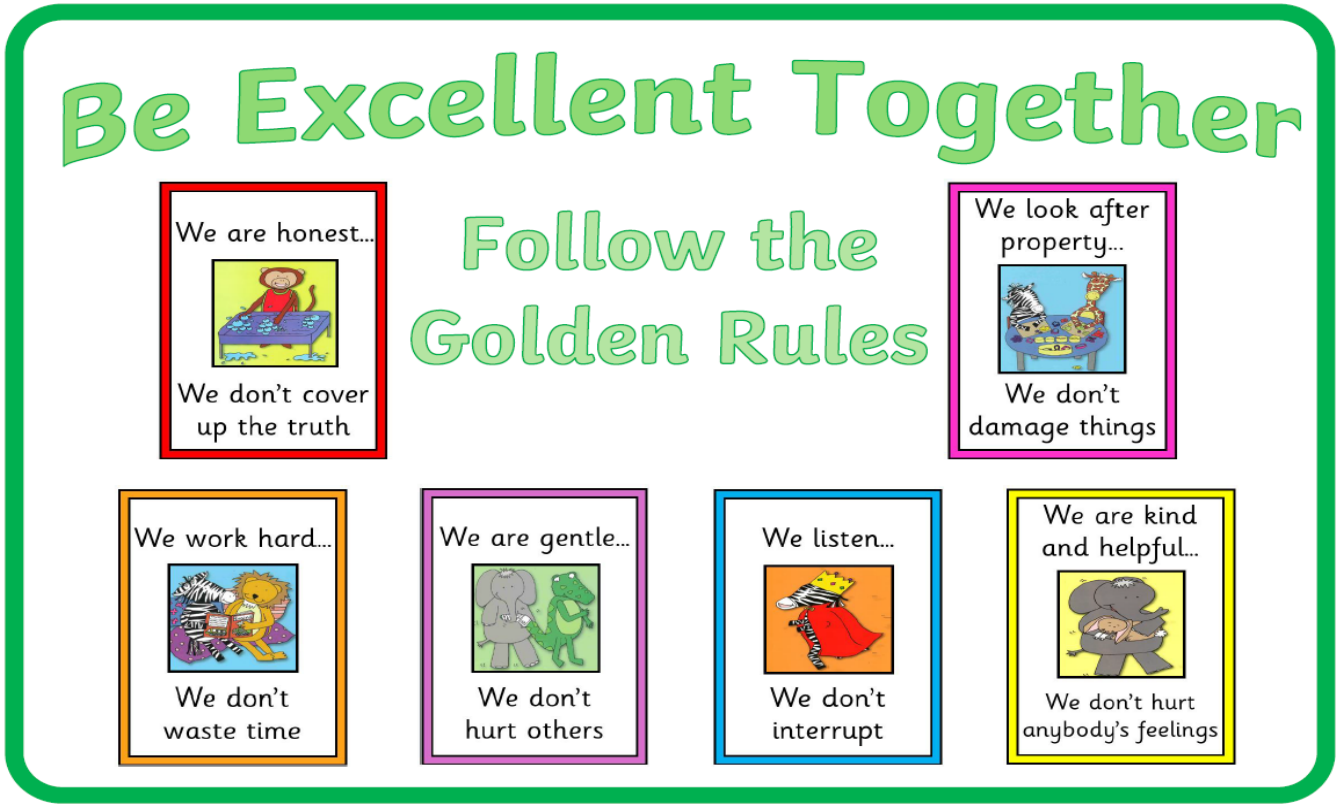


Langstone Academy is a community of learners who strive and aspire to 'be excellent together'. As learners, we seek to challenge and question the world around us to develop the skills to be lifelong learners.

Golden Rules

Our Golden Rules provide the foundation for life at Langstone. They help children understand how to treat others with kindness, respect and responsibility.

They encourage children to develop the positive attitudes, habits and skills needed throughout all stages of life. We encourage our children to follow the Golden Rules and to be excellent together.





Langstone Learners



What is the Langstone Learner Award?

At Langstone Primary Academy, we are proud to have created and continue to promote our **Langstone Learner Award**. We want every child to become a confident, independent learner who is willing to challenge themselves both in and out of school. The Langstone Learner Award helps children develop three important learning skills: **resilience**, **reflection**, and **logical thinking**.

The Langstone Learner Award is a three-tier system that encourages children to recognise and develop increasingly challenging skills as they grow into independent learners.

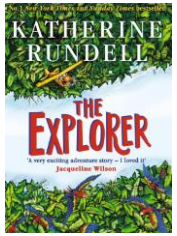
Tier	When	How	What
TIER 1	Typically, Year 3 & 4 upon completion of the Achievement Cards.	24 skills to complete in total: 8 skills per area.	Over time, the class teacher will observe these learning behaviours. When they are demonstrated consistently, the teacher will discuss this with the child and award a sticker in their Langone Learner booklet to recognise the achievement.
TIER 2	Typically, Year 4 or any children who have progressed from Tier 1.	15 skills to complete in total: 5 skills per area.	Children will begin to record evidence of achieving each skill, initially with adult support. Each skill includes space for this evidence, with additional pages in the booklet available if more room is needed.
TIER 3	Typically, Year 5 or any children who have progressed from Tier 2.	12 skills to complete in total: 4 skills per area.	Children will independently record evidence of achieving each skill. Each skill includes space for this evidence, with additional pages in the booklet available if more room is needed.
MASTER LEARNER	AWARDED UPON COMPLETION OF ALL THE TIERS IN ALL 3 AREAS: THINKING, RESILIENCE AND REFLECTIVENESS		

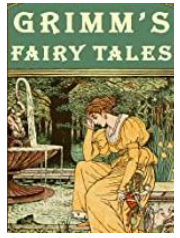
As pupils complete each tier, they are recognised for their effort, positive attitude and commitment to learning. Parents will be invited to a special celebration assembly to share in their child's success. Invitations will be sent via Parent-Mail once the tier has been validated by the Year Leader. During the assembly, children will be awarded a coloured band that corresponds to the tier they have completed.
The goal is for children to complete all three tiers and achieve **Master Learner** status, consistently demonstrating the skills and confidence needed for success throughout their education and beyond. Pupils who achieve Master Learner status will be awarded a grey *Master Learner* polo shirt, which can be worn in place of the standard white school polo shirt.

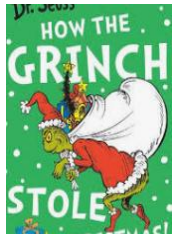
English and Maths

Term	English	Maths
Autumn	**Tyger Burning Bright -** Poetry **The Explorer**– Setting Description **The Explorer**–Retelling **Grimm Stories** – Own narrative **The Grinch** - Instructions	Multiples of 1000 Numbers up to 10,000,000 Calculations Multiplication and Division
Spring	**Natural disasters** – Non-chronological Report **Portal story** - dialogue **Rock, Paper, Scissors** – Narrative **Pompeii** – Narrative Recount **Holes** – Non-chronological Report	Mean Average Fractions and percentages Shapes Area and perimeter Statistics
Summer	**Holes** – Instructions **Writer's choice** – Persuasion **Writer's choice** – Balanced Argument	Ratio and proportion Solving problems with 2 unknowns

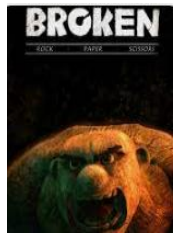




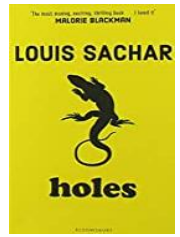






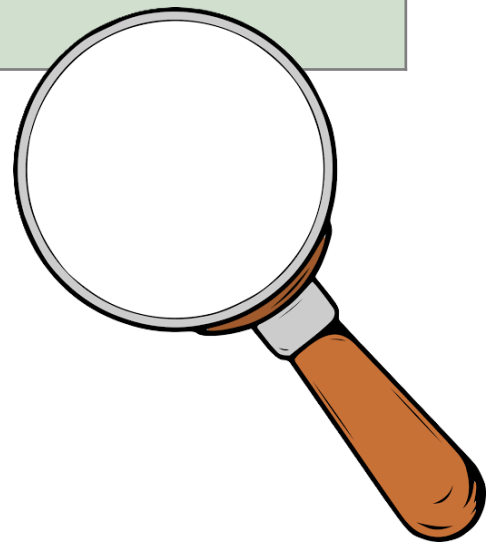






Our Topics

Topic	Subject
Travellers of the World	Geography – the natural world and explorers
Living on the Edge	Geography – Natural Disasters History - Pompeii
This is Sparta	History – Ancient Greeks



Year 6 Subject Overviews

Year 6 Overview of Outcomes by subject and unit of learning 2026-2027

	Autumn														Spring										Summer											
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5	6	7	1	2	3	4	5	6
Geography	Travellers of the World Inc. Natural World and Explorers Explorers Travel Journal										Living on the Edge – Natural Disasters Natural Disaster Non-Chron																											
History																		Living on the Edge – Pompeii Historical retelling							This is Sparta PowerPoint Inquiry											
RE	Ritual Christian and Islamic Cartoon Strip							Prophecy – The Christmas Story and the Maji - Artwork							Special Rites of Passage – Artwork						Resurrection – Easter Story Artwork											God – How do different people describe God? P4C					
PSHE	Emotional Wellbeing																																					
	Langst one Learner P4C	Living in the Wider World																Relationships							Health and Wellbeing											
		Money Financial Guide									Stereotyping & extremism Role Play							Relationships P4C							Human Reproduction Informative Leaflet							Change and Loss P4C					
PE	Handball							Basketball							Roman Dance						Volleyball					Athletics							Football					
	Fitness							Gymnastics							Dodgeball						Mini Muay Thai					Rounders							Tag Rugby					
French	At school Starter: Language retention games. Description of school day										The Weekend Starter: Key vocab games																							That's not my... Phonics – counting nouns. Book creator					
Science	Electricity Self-led enquiry														Living things and their habitats Making a classification key											Animals including humans Heart Rate investigation											
																																	Evolution and Inheritance Create a creature with adaptations					
Music		Disaster Music (Composer study—John Williams) Compose own disaster music																			Jazz and the blues Write own blues music													Vocal music Leavers' Performance					
Art		Drawing Explorers Island landscape									Painting Living on the Edge Fauvist painting																	Sculpture Tin foil and wire sculptures											
DT	Mechanics - Pulleys and Gears Electric cars										Food - Adapting recipes Scones																													
Computing	Exploring data Spreadsheets							Programming in action Sensing Data - Micro:bits										Creative computing 3D modelling																				
e-safety	Copyright & Ownership Managing Online Information							Online Relationships Privacy and Security										Online Reputation Online Bullying																				
																																	Self-image and Identity Health, Wellbeing and Lifestyle					

PE in Year 6

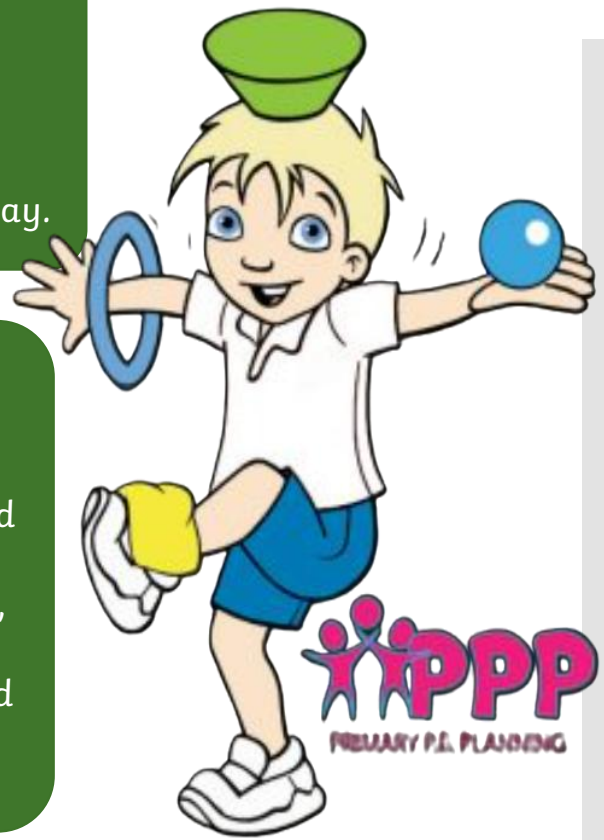
PE uniform

- Black shorts or leggings
- White t-shirt
- Black tracksuit bottoms
- Black jumper and trainers

PE Days

Year 6 PE is on Monday & Tuesday.

Please arrive at school in your PE kit and remain in this for the day.



PE Lessons

Children will develop gymnastics, Mini Muay Thai, rounders and tag rugby skills, improving coordination, balance, agility, striking, passing and tactical awareness. They will build fitness, teamwork, leadership and sportsmanship, while evaluating performance, setting goals, making decisions under pressure and understanding the benefits of exercise for physical and mental wellbeing.

Please remember:

- No jewellery can be worn during PE sessions - this includes any earrings, even studs. If your child cannot remove their own stud earrings for these sessions, they will need to have them removed at home or covered over with medical tape on PE days.
- Watches must not be worn so we ask you not to send your child in with a watch on their PE days.
- NO tracksuit bottoms or sweatshirt to be worn for gym lessons although they can be worn to school.



Each year we would like to welcome families in to watch their child in a class assembly. This is a chance for your child to share some of their learning and practice the key skills of performing.

Assemblies take place at 8:50am in the KS2 hall. If you wish to attend, please enter through our school office 10 minutes before the start time to allow time to sign in.

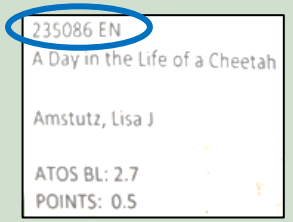
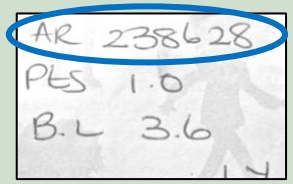
Yr 6 Class Assembly Dates

Class	Date
Scott	Wednesday 11th November
Magpie	Wednesday 25th November
Protector	Wednesday 2nd December

Enrichment:
Trips, workshops and special days

Term	Activity
Autumn	Reverend Visit (RE)
Autumn	Harvest Festival
Autumn	Show Racism the Red Card Day
Autumn	Anti-bullying week
Autumn	Careers in the Digital Sector workshop
Spring	Mosque visit (RE—Islam)
Spring	City Life Church visit (RE – Christianity)
Spring	Safer Internet Day
Spring	Children Mental Wellbeing Week
Spring	World Book Day
Spring	Ancient Greeks workshop (History)
Summer	Times Table Rock Star Day
Summer	Mental Health Week
Summer	Arts Week
Summer	Fairthorne Residential/Non - Fairthorne activities
Summer	Food workshop provided by Caterlink
Summer	School's Diversity Day

Home learning

Home Learning Activity	
Daily reading 	Regular reading of a variety of genres is an integral part of the curriculum and develops a range of skills that children can use daily. We expect children to read regularly and aim for **at least 5 times a week**. When your child finishes a book, they can complete a quiz using Accelerated Reader (https://ukhosted105.renlearn.co.uk/6708094/). The quiz number can be found inside the front cover of the book and may look like this:  
Daily times tables practice	This could be chanting, rapid recall or quick-fire questions with a family member, use of Times Tables Rockstar (https://ttrockstars.com/) or playing different times tables games. By the end of Year 6, Government expectations are that children will have **rapid and fluent recall of all their times tables up to 12 x 12.**
Spellings 	We expect children to learn the **Year 6 National Curriculum spellings** and spelling homework will be sent out each week to help them practise. In addition, they will be tested on them at the end of each half term. Logon to Edshed.com. **YOU DO NOT NEED TO BUY THE APP.**

Useful websites to use at home

Website	Address
Accelerated Reader	https://ukhosted105.renlearn.co.uk/6708094/
Times table Rockstar	https://ttrockstars.com/
Spelling Shed	https://www.spellingshed.com/en-gb/ **You do not need to buy the app.**

What are SATs?

Year 6 SATs

The Standard Assessment Tests (otherwise known as SATs) check your child's knowledge of the National Curriculum. The tests are compulsory for Year 6 students and they're used to assess your child against age-related expectations. They are an opportunity for your child to demonstrate what they have learned and that they are secondary ready.

Important Dates	
Autumn 1 mock SATs	12th – 15th October 2026
Spring 1 mock SATs	11th – 14th January 2027
Spring 2 mock SATs	15th – 18th March 2027
SATs Week	10th – 13th May 2027

Test days	
Grammar, punctuation & spelling	Monday
Reading	Tuesday
Maths Paper 1 & 2	Wednesday
Maths Paper 3	Thursday

Please remember:

Please do not book holidays on the dates listed above or immediately after SATs.

The mock assessments are an important part of the Year 6 journey. They allow children to familiarise themselves with the assessment process, build confidence when approaching independent assessments and prepare for the transition to secondary school. They also give teachers the opportunity to identify specific gaps in learning and provide targeted support to help children close them.

While SATs are an important milestone, they are not the end of learning in Year 6. The weeks that follow are a valuable part of the curriculum, with a strong focus on writing, creative projects and preparation for secondary school. During this period, pupils complete a range of extended writing tasks that help develop the skills needed for Year 7. Every lesson counts and missed learning can be difficult to replicate. We therefore ask parents and carers to avoid booking holidays during these key periods wherever possible so that children can benefit fully from these important learning experiences.

Yr 6 Residential to Fairthorne



When is the residential?

Dates: 21st – 25th June 2027
Leaving school: approx. 10am
Arriving back: approx. 2pm





How much does it cost?

Total price including transport, accommodation, meals and activities: £397.75
Deposit (£45) due: Thursday 10th September 2026
Final cost due: Monday 18th January 2027

Activities we have done previously:

Abseiling, climbing, blind train, kayaking, canoeing, paddle boarding, high ropes, Jacob's ladder, axe throwing, archery, campfire

Activities will be confirmed closer to the time.

