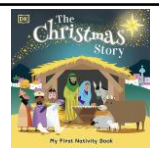
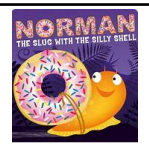
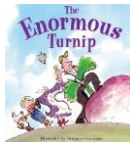
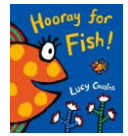
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English Overview 2026-27

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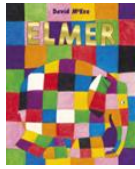
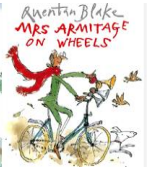
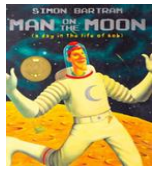
Text and/or stimulus	Nursery Rhymes	Celebrations	Helpful Heroes: Supertato	Minibeasts	Once Upon a Time…(Traditional Tales)	Wonderful Water
					 	 
Written Outcome	Emergent Writing: Letter shapes and mark making	Letter formation linked to letter families (curly letters, long letters, bouncy letters & zigzag letters)	Additional letter formation linked to letter families CVC words	Letter formation CVC words Short, simple sentences linked to phonics	Letter formation Dominant sounds in words Simple sentences	Letter formation Dominant sounds in words Simple sentences .
Phonics Focus	**Phase 1 listening** **Phase 2 GPCs:** s a t p i n m d g o c k ck e u r h b f l **Words:** VC , CVC **Tricky Words:** is, I, the	**Phase 2 GPCs:** ff ll ss j, v w x y, z zz qu ch, sh th ng nk, **Words:** VC , CVC -s ending **Tricky Words:** put* pull* full* as and has his her go no to into she push* he of we me be	**Phase 3 GPCs:** ai ee igh oa, oo oo ar or, ur ow oi ear, air er **Words:** words with double letters: dd mm tt bb rr gg pp ff longer words **Tricky Words:** as you they my by all are sure pure	**Phase 3 GPCs:** Review ai ee igh oa oo ar or ur oo ow oi ear er air **Words:** words with two or more Digraphs, longer words, -ing ending, compound words, words with s in the middle /z/ s, words ending –s, words with –es at end /z/ **Tricky Words:** Review	**Phase 4:** Review all digraphs/ trigraphs **Words:** short vowels CVCC, CCVC, CCVCC, CCCVC, CCCVCC longer words, compound words, root words ending in: –ing, –ed /t/, –ed /id/, -ed, –est **Tricky Words:** said so have like some come love do were here little says there when what one out today	**Phase 4:** Review all digraphs/ trigraphs **Words:** long vowel sounds CVCC, CCVC, CCCVC, CCV, CCVCC, Phase 4 words ending –s /s/, –s /z/, –es, longer words, root words ending in: –ing, –ed /t/, –ed /id, -ed, –ed /d/ phase 4 words ending in: –s /s/, –s /z/, –es, longer words **Tricky Words:** Review taught. Secure spelling.

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English Overview 2026-27

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Year 1

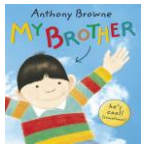
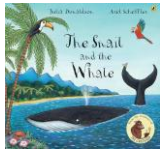
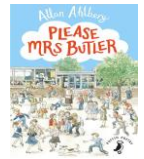
	Elmer & You Choose	Poetry: Senses	Toys: Traction Man	Mrs Armitage	The Man on the Moon	The Little Mole	Traditional Tales (Threes)
Text and/or stimulus	 			 			
Written Outcome **Fiction**	Sentence structure: Introduction to toolkit and application of skills	List Poem	Simple Story writing: Short alternative adventure	Narrative: Character descriptions & an alternative story - Mrs Armitage and the…		Narrative: Retell story	Narrative: Character descriptions and story opening
Non-Fiction		Senses poem – I can see…, I can hear…	Instructions: How to make a Springy Puppet / a Cup & Ball		Letter Writing		Instructions: How to make a jam sandwich for the Three Bears
Reading for Pleasure Talk Through Stories	**Focus Authors:** **David McKee** e.g. Elmer stories, Mr Benn, Not Now Bernard **Julia Donaldson** e.g. The Scarecrows' Wedding, Zog, The Smeds & the Smoos! **Poetry Theme:** Perfectly Peculiar Pets		**Focus Author:** **Sue Hendra** e.g. Barry the fish, Keith & Magic Hat, Norman, No-bot **Toy Theme:** Dogger, Old Bear, Corduroy, The Teddy robber	**Focus Author:** **Tom Percival** e.g. Perfectly Norman, Ruby's Worry, Ravi's Roar, Meesha Makes Friends **Inventions Theme:** The Most Magnificent Thing, The Kid who invented the popsicle, Rosie Revere Engineer	**Focus Author:** **Kes Gray** e.g. Oi! series, Diddle Diddle Dum!, Billy's Bucket, How Many Legs?, You're Called What? **Space Theme:** Toys in Space, The Marvellous Moon Map, Astro Girl, The Way Back home	**Focus Author:** **Martin Waddell** e.g. Owl Babies, Can't You Sleep Little Bear, Farmer Duck, The Pig in the Pond **Diversity Theme:** The Same but different, What makes a family?, Colour and Me!, The Day You Begin, The Boy who Loves to Lick the Wind	**Focus Author:** **Nick Butterworth** e.g. Percy the Park Keeper series, The Whisperer, Albert Le Blanc, Thud! **Children's Choice:** Books chosen by the children

Langstone Primary Academy

English Overview 2026-27

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Year 2

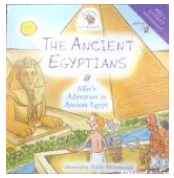
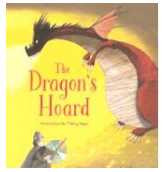
	My Brother & We're all Wonders	Tell Me a Dragon Dragon Video	Traditional Tales (Alternative Versions)	Whale Texts	Orcas	Poetry
Text and/or stimulus	 			 		
Written Outcome **Fiction**	Introduction to New Toolkit & application of skills Narrative: Sentence writing	Dragon Descriptions	Narrative: Alternative Traditional Tale	Narrative: Summary / Extended Blurb Snail and the Whale Part 2		
Non-Fiction		Instructions: How to make a cone dragon Recount: Dragon visit	Instructions: Porridge / Yucky Porridge	Letter Writing	Non-chronological Report: Factual Poster about Orcas	Performance Poetry: Write & perform own version
Reading for Pleasure Talk Through Stories	**Focus Author:** Anthony Browne/Kes Gray **'Good to be me' Theme:** Ruby's Worry, Through the eyes of me, We're all Wonders, Little People, Big Dream series	**Focus Author:** Allan / Janet Ahlberg **Dragon Theme:** Argus, Tell me a Dragon	**Focus Author:** Caryl Hart, Jill Murphy **Traditional Tales Theme:** Goldilocks and the just one bear, Little Bad Riding Hood	**Focus Author:** Micheal Rosen **Whale Theme:** My Friend Whale	**Focus Author:** Jeremey Strong Non-Fiction theme: Explore a range	**Focus Author:** Dick King Smith **Poetry:**

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English Overview 2026-27

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Year 3

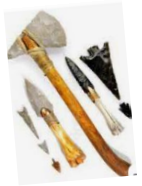
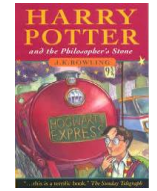
	Traditional Tales	Alfie's Adventures in Ancient Egypt	Mummification	The Dragon's Hoard	BFG	The Wish Granter	Poetry
Text and/or stimulus							
Written Outcome **Fiction**	Write own traditional tale inspired by a lesser-known tale	Short Write: Setting description		Write own Mini Viking Saga	Write an extract from Sophie's Diary	Write a suitable storyline for a silent movie	
Non-Fiction			Explanation: The Process of Mummification		Instructions: How to make Frobscottle		Nonsense Poetry & Limericks
Reading for Pleasure Talk Through Stories	**Focus Author:** Alexander McCall Smith (Akimbo) Jon Scieszka (True Story of 3 Little Pigs)	**Focus Author:** Jacqueline Wilson – The Cat Mummy Non-Fiction – A range of Non-fiction texts.		**Focus Author:** Lari Don (Viking sagas) Fraces Durkin and Grace Cooke (A Viking Adventure – The Histronaunts)	**Focus Author:** Dick King-Smith (Hodgeheg)	**Focus Author:** **The** Minpins	**Poetry:** Spike Milligan, Alex Wharton and Katy Riddell

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English Overview 2026-27

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Year 4

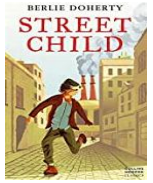
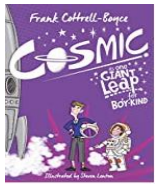
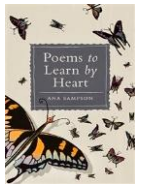
	The Promise	Blue Abyss	Stone Age Topic	Poetry	Traditional Tales	Harry Potter & the Philosophers Stone	Science – The Water Cycle	The Giant's Necklace
Text and/or stimulus								
Written Outcome **Fiction**	The Promise Setting Description			Performance Poetry: Cinquain & Haiku	Narrative Sequels: What happens next?	Letter writing that incorporates a character description		Additional section of a Narrative
Non-Fiction		Formal Recount: Writing a recount to share their experiences from fieldwork trips.	Writing a non-chronological report on the Stone Age				Explanation Text: The water cycle.	
Reading for Pleasure Talk Through Stories	**Focus Author: Nicola Davies** The Promise Perfect Big Blue Whale Just Ducks		**Theme: Stone Age** Stone Age Boy (Satoshi Kitamura) The First Drawing (Mordicai Gerstein)	**Poetry** Benjamin Zephaniah (Talking Turkey's, Funky Chickens)	**Traditional Fairy Tales:** Egyptian Cinderella (Shirley Climo) Caribbean Cinderella (Robert D. San Souci) Parisian Cinderella (Charles Perrault)	**Focus Author: J K Rowling** Harry Potter and the Philosopher's Stone		**Focus Author: Michael Morpurgo** The Giant's Necklace

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English Overview 2026-27

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Year 5

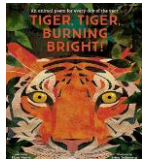
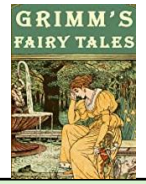
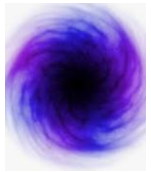
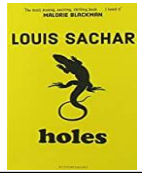
Text and/or stimulus	Traditional Tales	Climate Change	Street Child		Space Topic	Cosmic	Learning Poetry by Heart	Science Topic	African Myths: Just So Stories
									
Written Outcome **Fiction**	Narrative: Writing from a different perspective.		Additional section of a narrative: Retelling Jim's escape.		Short Write: Setting description of a chosen planet.	Narrative– landing on a new planet	Performance poetry– nonsense poetry Character Description		Narrative: creating a Just So story.
Non-Fiction		Persuasive Letter to a local MP.		Diary from Dr Barnando's perspective				Biography of a famous naturist– Jane Goodall or David Attenborough	
Reading for Pleasure Talk Through Stories	<u>Focus Author:</u> **Radiya Hafiza** Rumaysa: A Fairy Tale	<u>Focus Author:</u> **Robert Macfarlane** The Lost words / The Lost Spells	<u>Theme: The Victorians</u> **Berlie Doherty** Street Child	<u>Focus Author:</u> **Gloria Whelan** Queen Victoria's Bathing Machine	<u>Focus Author:</u> **Frank Cottrell Boyce** Cosmic	<u>Focus Author:</u> **Libby Jackson** A Galaxy of Her Own: Amazing Stories of Women in Space.	<u>Focus Author: Isabel Sanchez Vegara</u> Little People Big Dreams Book Series: David Attenborough, Jane Goodall, Steve Irwin, Greta Thunberg, Malala Yousafzai		<u>Focus Author:</u> Malala Yousafzai Malala Magic Pencil

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English Overview 2026-27

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Year 6

Text and/or stimulus	Tyger	The Explorers	Traditional Tales: Grimm Stories	The Grinch	Portal Story	Topic: Living on the Edge	The Way through the Woods	Broken: Rock, Paper, Scissors	Pompeii	Holes	Writer's Choice
											
Written Outcome **Fiction**		Setting Description	Writing their own Grimm Story		Narrative with dialogue		Setting Description	Narrative: writing from a different perspective with dialogue		Character Description	
Non-Fiction		Over and under the rainforest		Writing a set of instructions		Non-chronological report on a chosen natural disaster			Narrative Recount	Non-chronological report on a creature Instructions: caring for a creature	Persuasion: Letters presenting a balanced argument
Reading for Pleasure Talk Through Stories	<u>Theme: Expoloring</u> Escape to the river sea, My name is River, Fire Girl, Forest Boy, The wild Robot and The Wild Way Home		<u>Theme: Fairy Tales</u> The Villains version	<u>Focus Author: Dr Suess</u> Cat in a Hat Fox in Socks The Lorax		<u>Focus Author: Anita Ganeri</u> Horrible Geography Series: Violent Volcanoes Earth-shattering Earthquakes		<u>Focus Author:</u> Louis Sachar, Holes			<u>Focus</u> Can you see me now? (Libby Scott and Rebecca Westcott)